

Adams County Local Public Health System Assessment

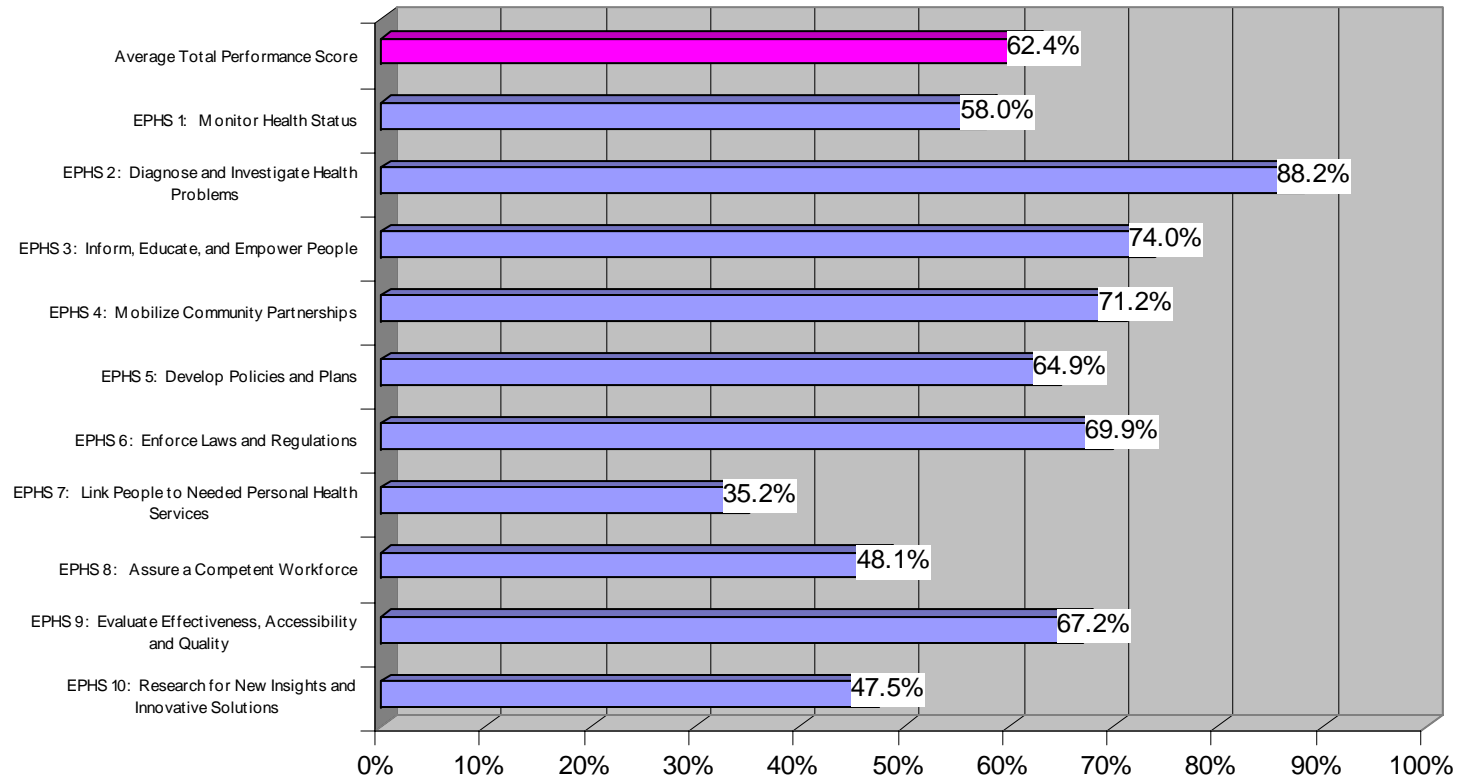
2006

Prepared by
Illinois Public Health Institute

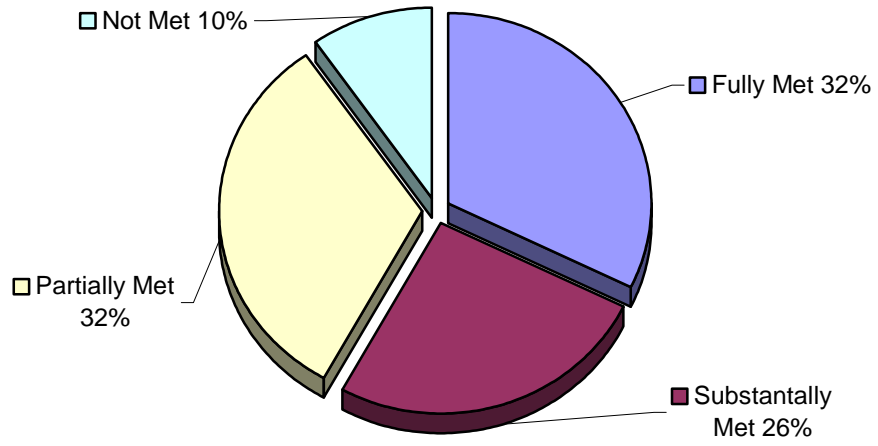


100 West Randolph, Suite 6-600
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Adams County Local Public Health System Assessment Essential Public Health Services Scores

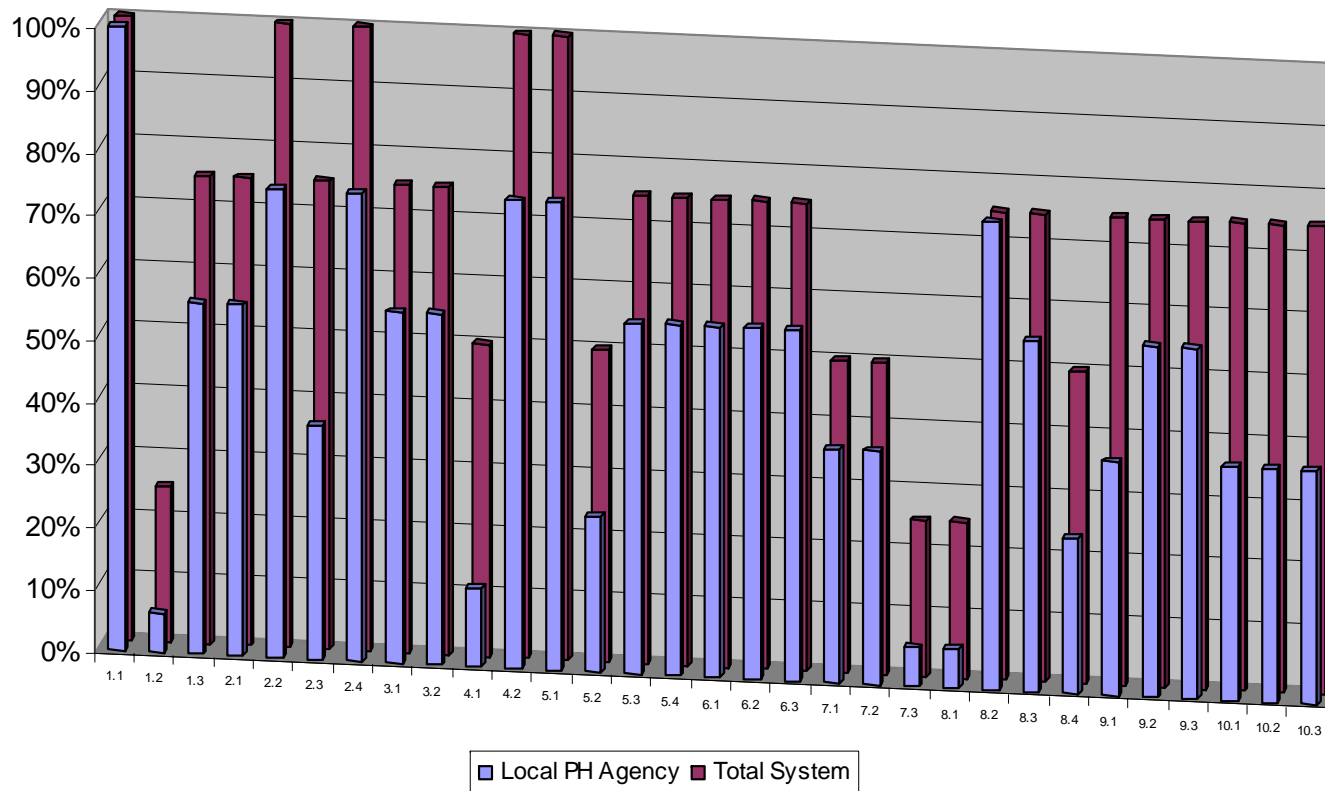


Percentage of Scores Meeting Model Standards

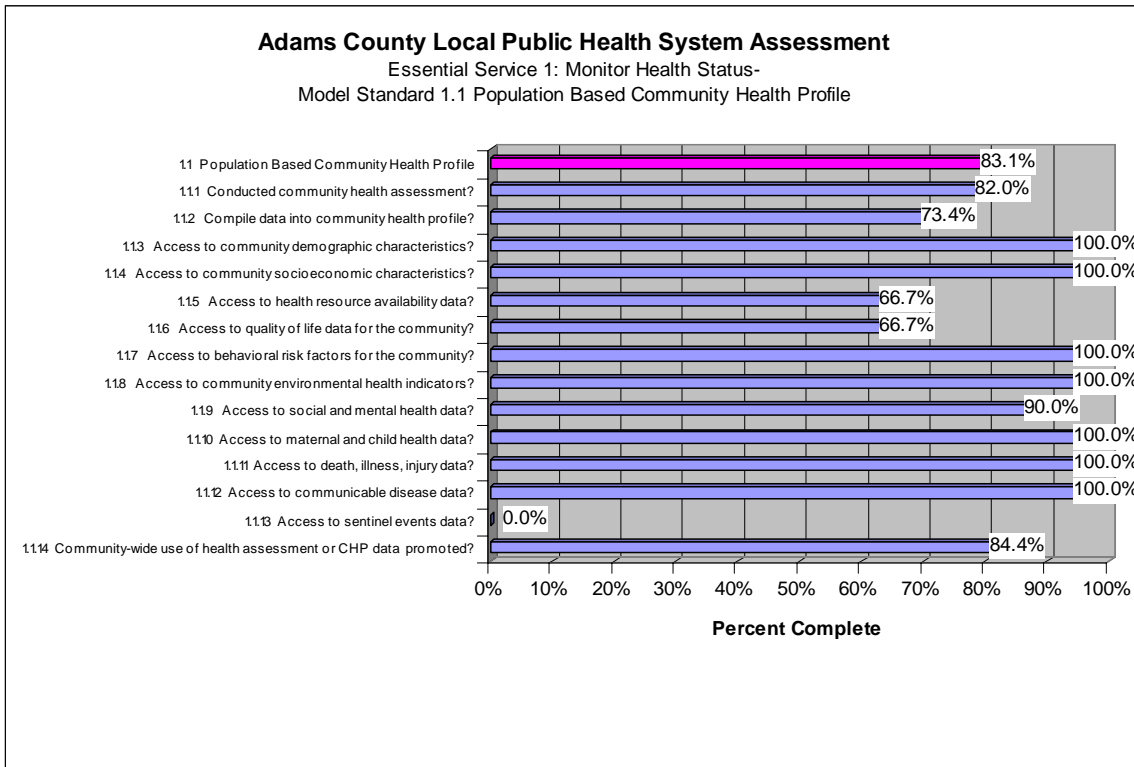
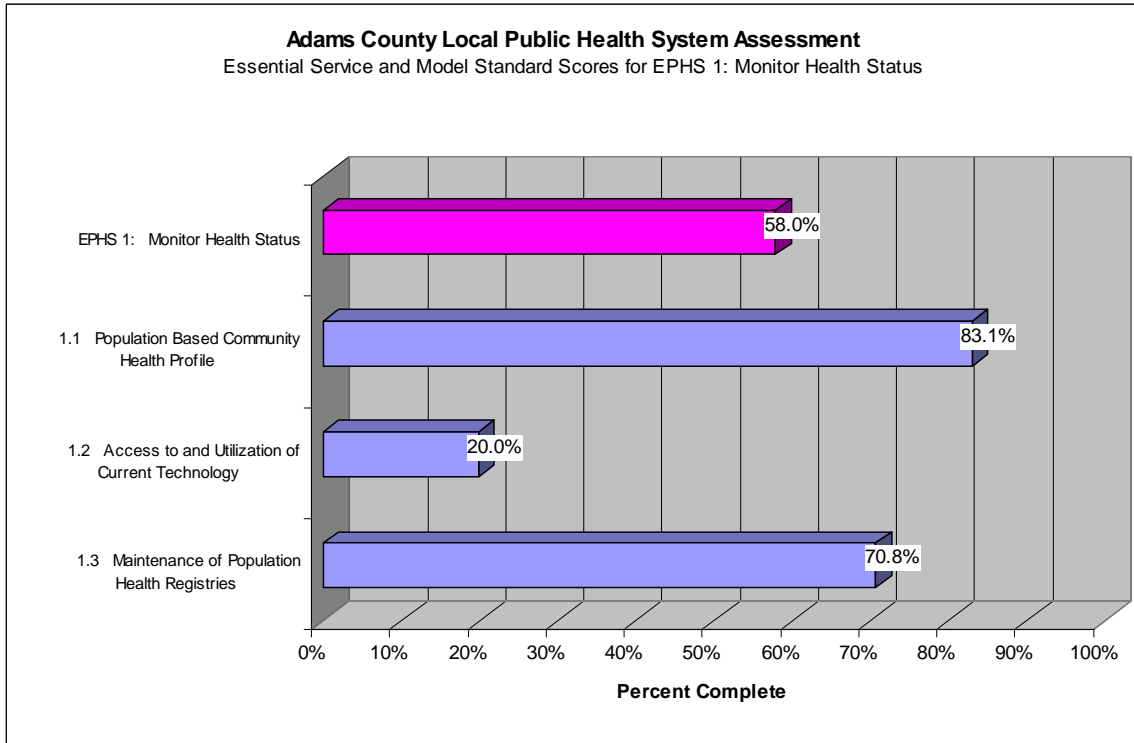


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Total System Performance and Contribution of Local Public Health Agency By Essential Service Indicators

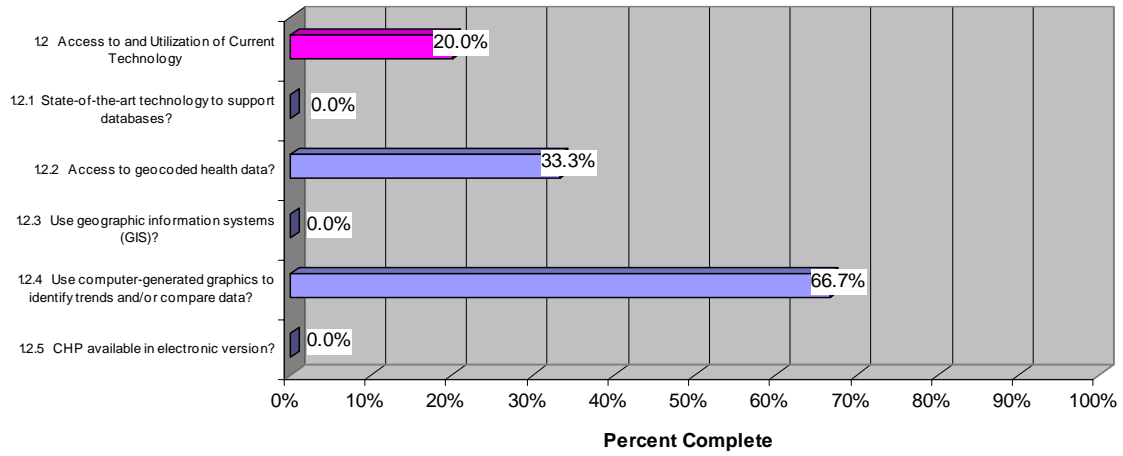


Essential Services Scores



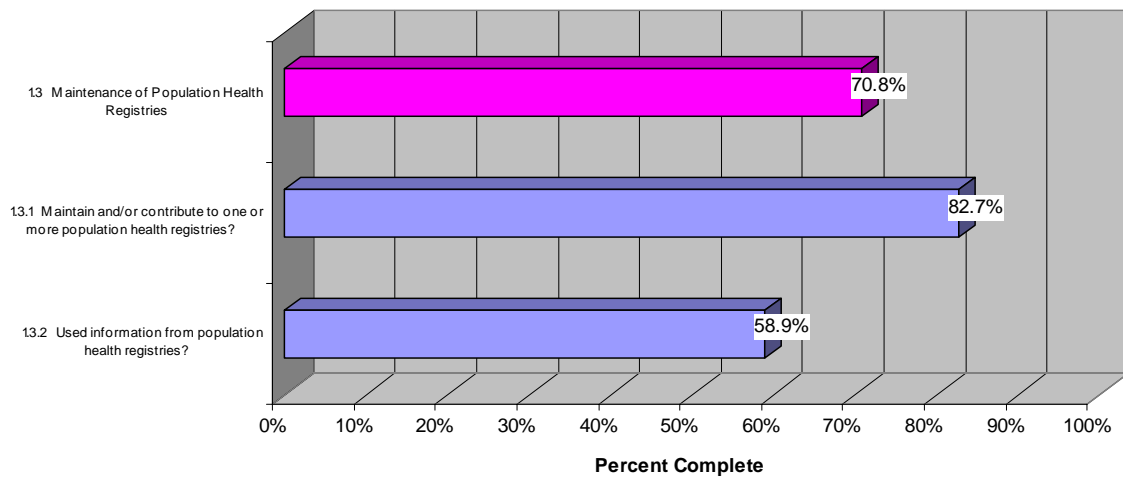
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Essential Service 1: Monitor Health Status-
Model Standard 1.2 Access to and Utilization of Current Technology

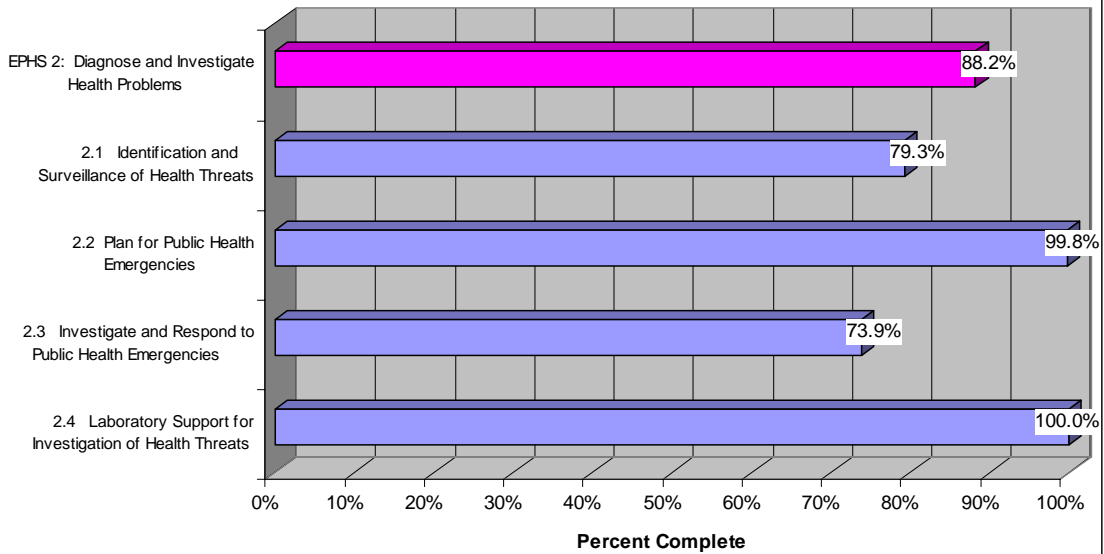


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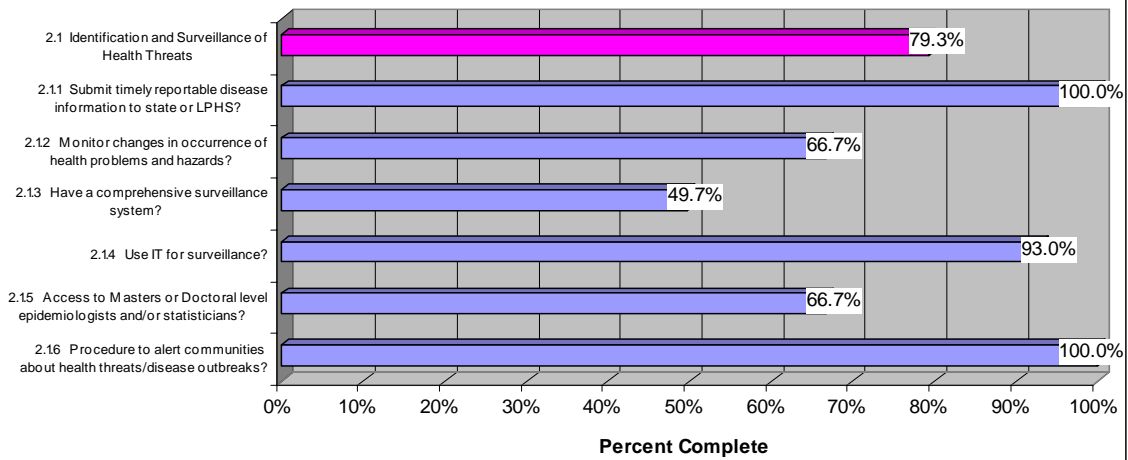
Essential Service 1: Monitor Health Status-
Model Standard 1.3 Maintenance of Population Health Registries



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Essential Service and Model Standard Scores for EPHS 2: Diagnose and Investigate Health Problems

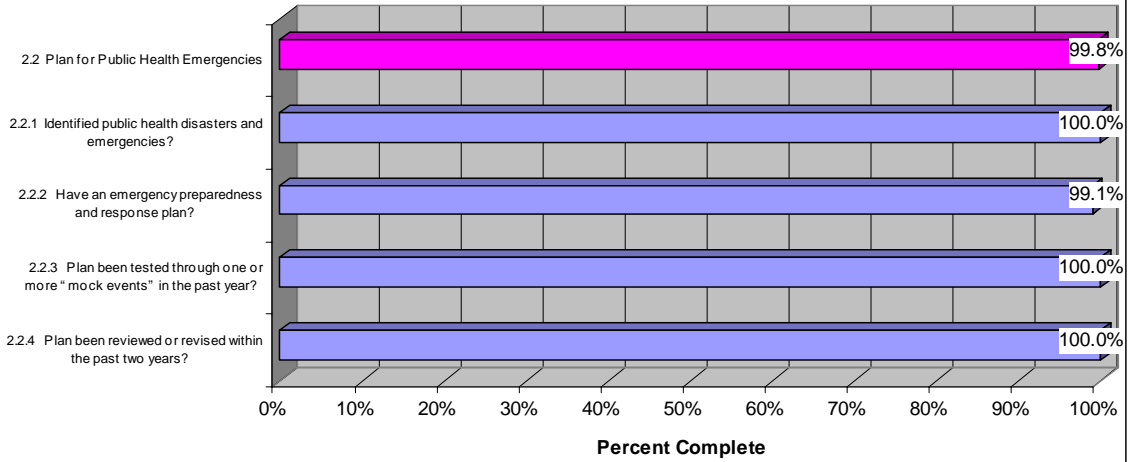


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Essential Service 2: Diagnose and Investigate Health Problems-
Model Standard 2.1 Identification and Surveillance of Health Threats



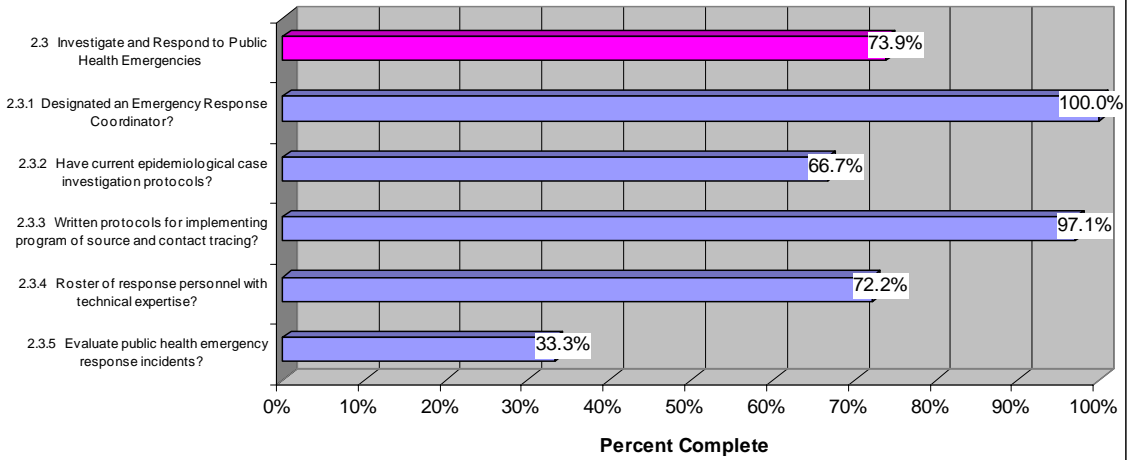
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Essential Service 2: Diagnose and Investigate Health Problems-
Model Standard 2.2 Plan for Public Health Emergencies



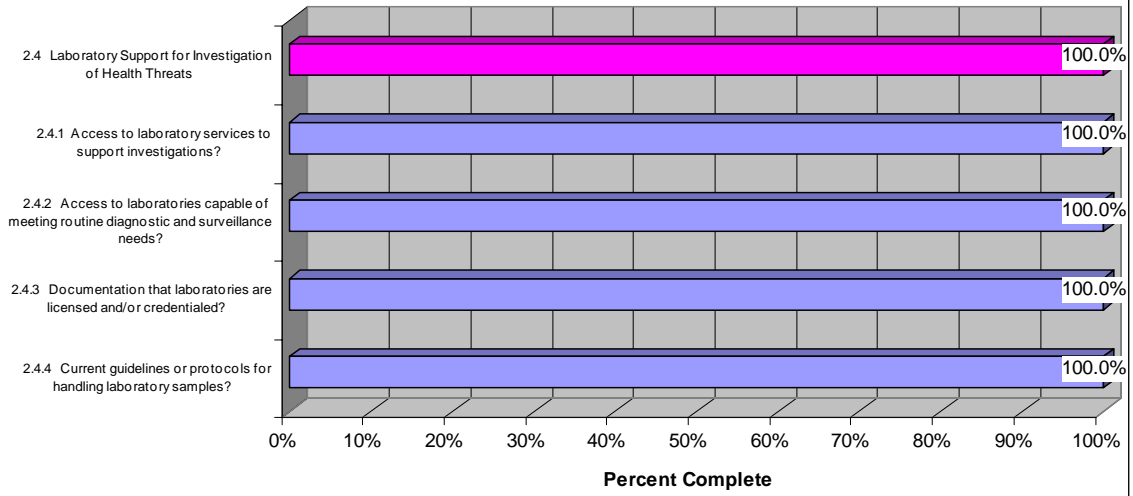
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Essential Service 2: Diagnose and Investigate Health Problems-
Model Standard 2.3 Investigate and Respond to Public Health Emergencies

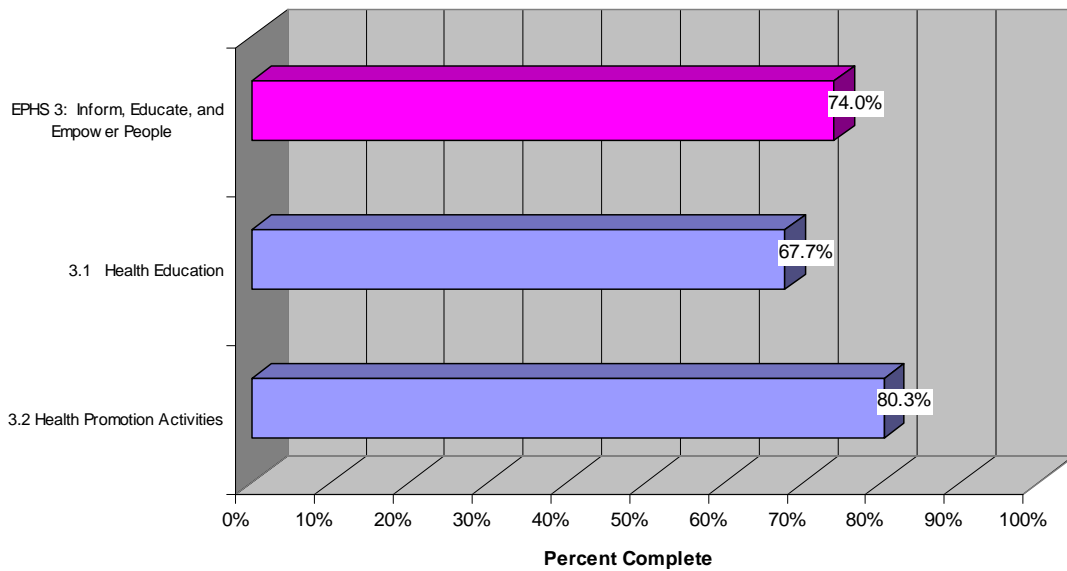


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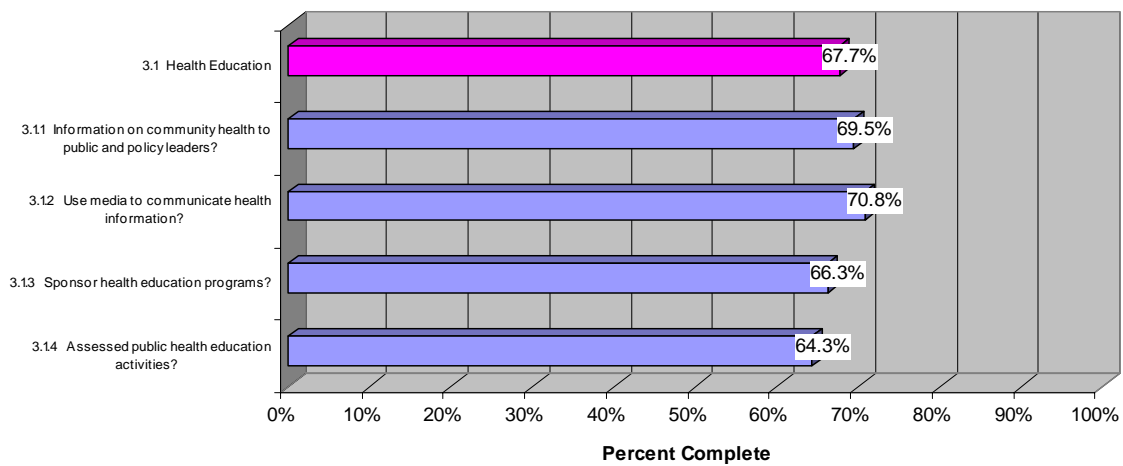
Essential Service 2: Diagnose and Investigate Health Problems-
Model Standard 2.4 Laboratory Support for Investigation of Health Threats



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 Essential Service and Model Standard Scores for EPHS 3: Inform, Educate and Empower People

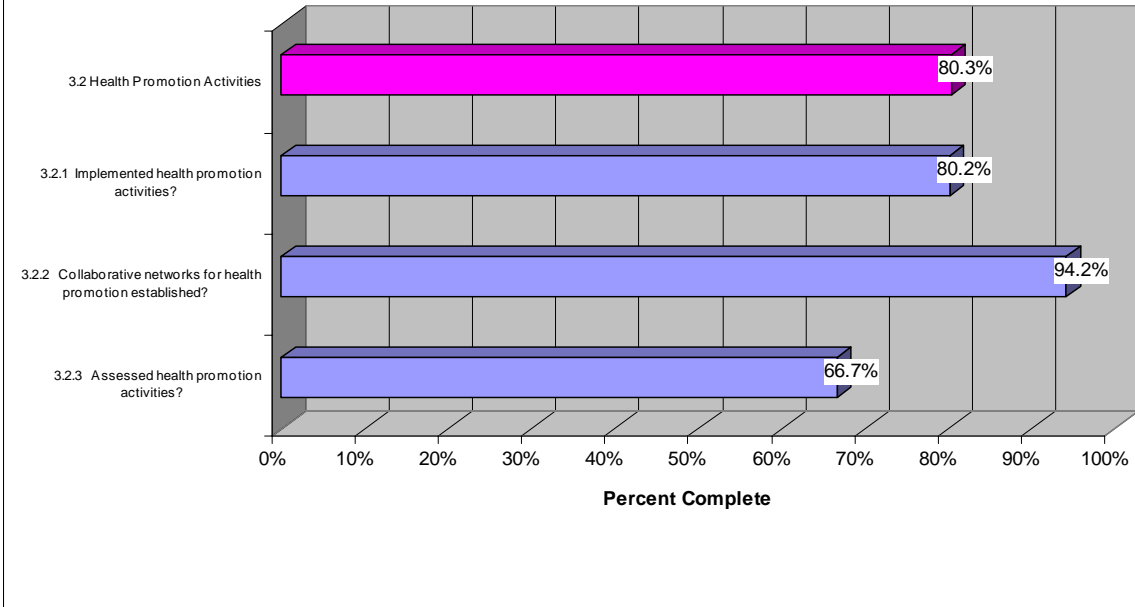


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 Essential Service 3: Inform, Educate, and Empower People-
 Model Standard 3.1 Health Education

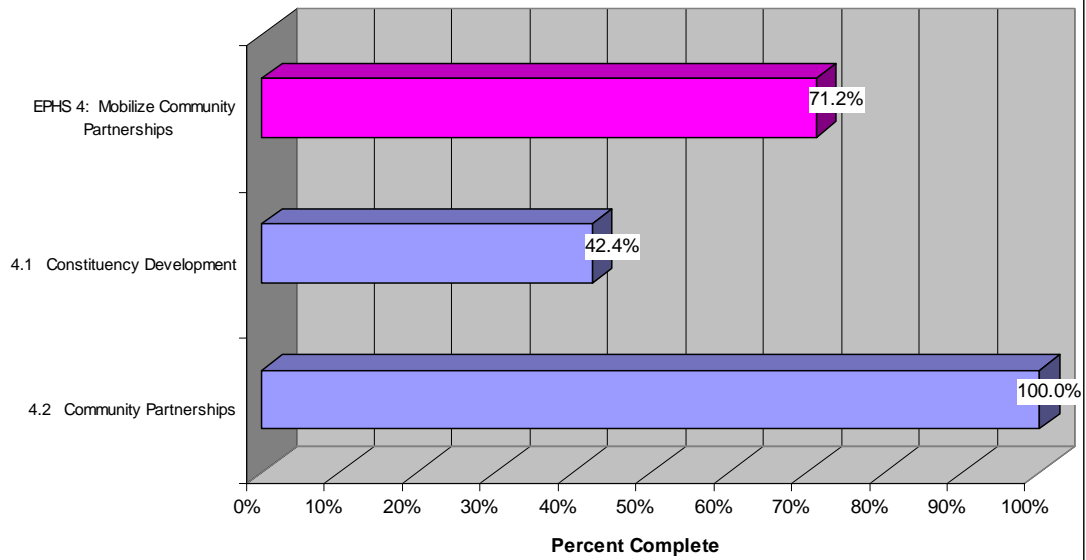


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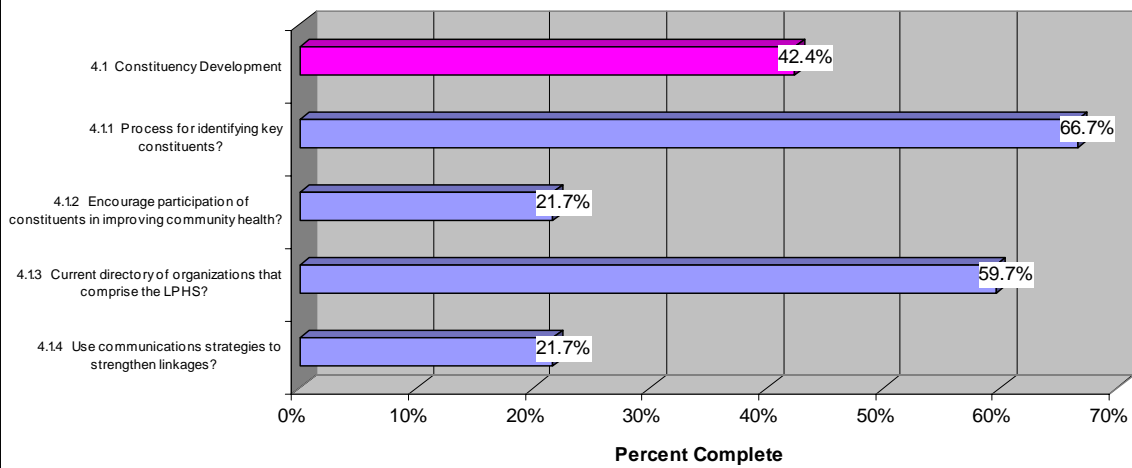
Essential Service 3: Inform, Educate, and Empower People-
Model Standard 3.2 Health Promotion Activities



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Essential Service and Model Standard Scores for EPHS 4: Mobilize Community Partnerships



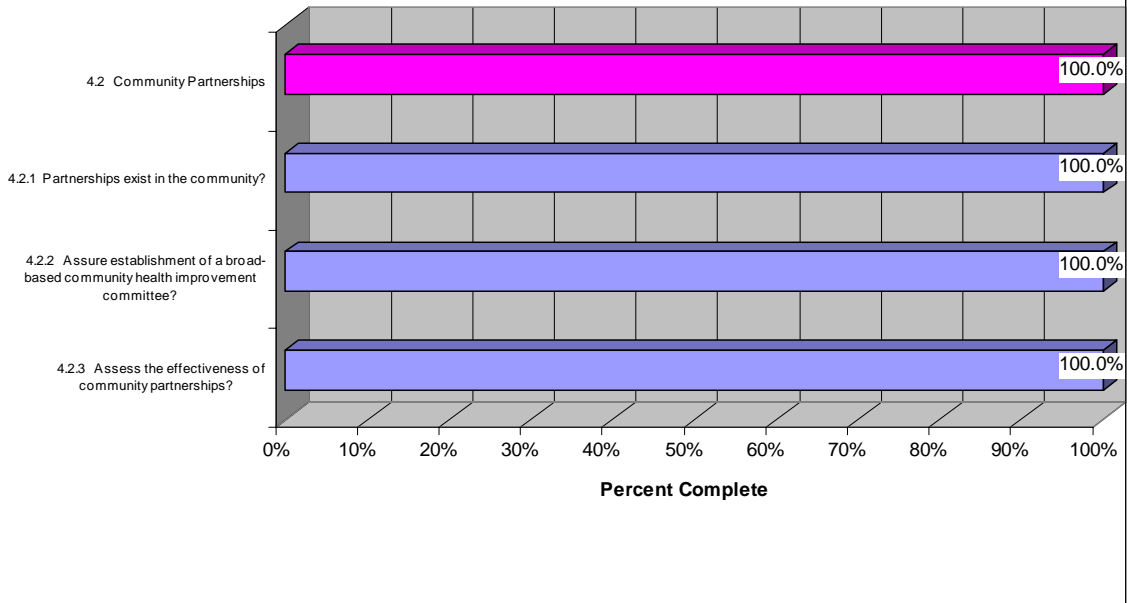
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Essential Service 4: Mobilize Community Partnerships
Model Standard 4.1 Constituency Development



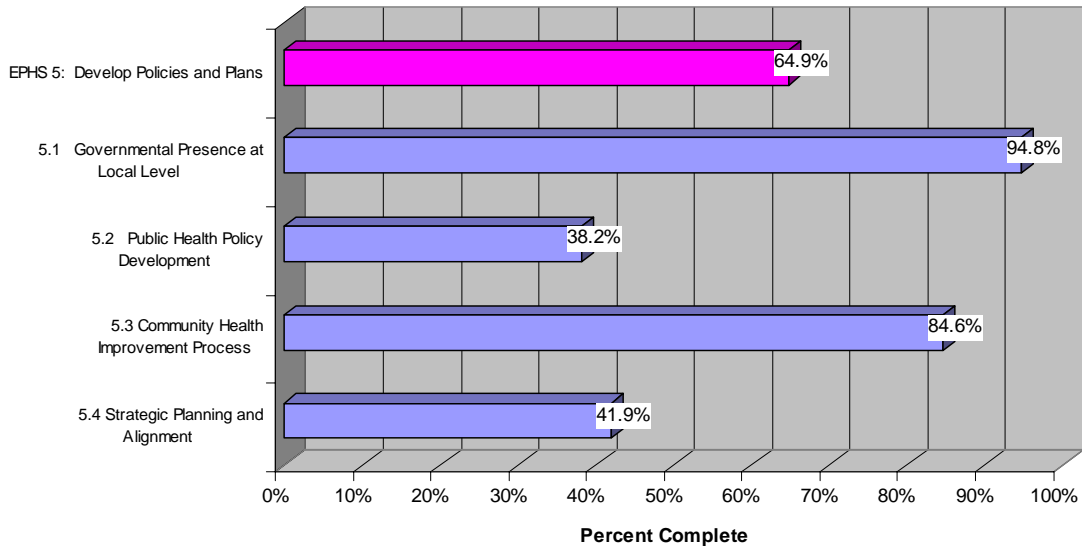
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Essential Service 4: Mobilize Community Partnerships

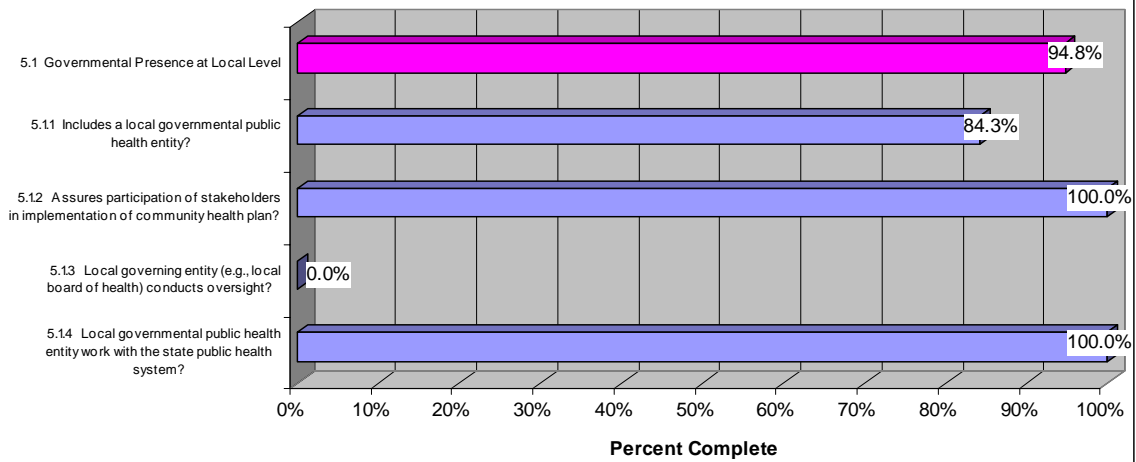
Model Standard 4.2 Community Partnerships



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Essential Service and Model Standard Scores for EPHS 5: Develop Policies and Plans

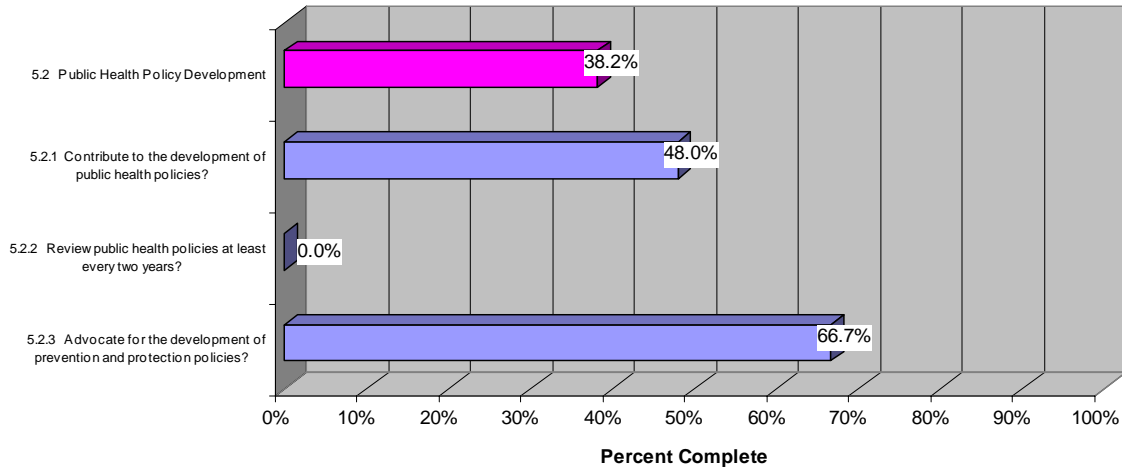


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Essential Service 5: Develop Policies and Plans
Model Standard 5.1 Governmental Presence at Local Level



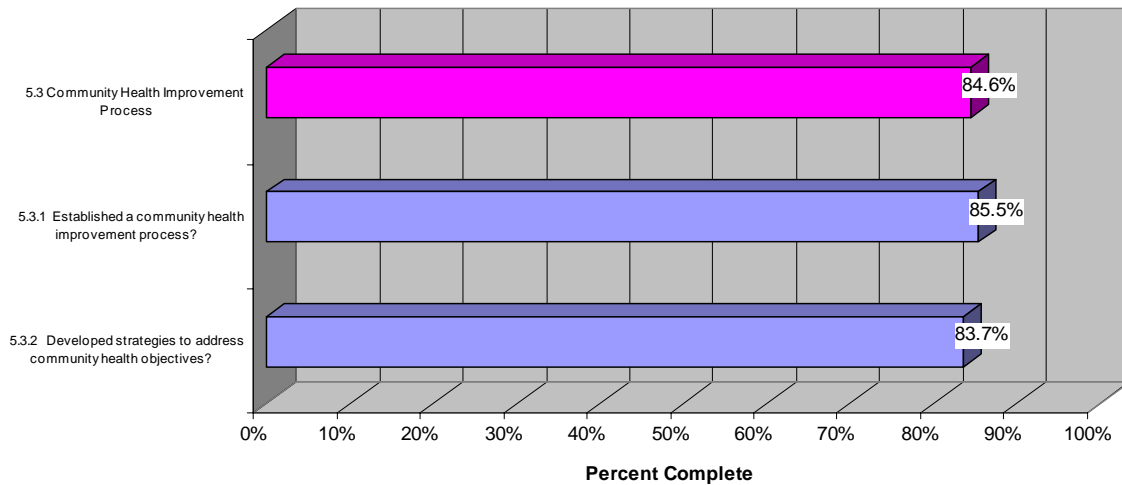
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Essential Service 5: Develop Policies and Plans
Model Standard 5.2 Public Health Policy Development



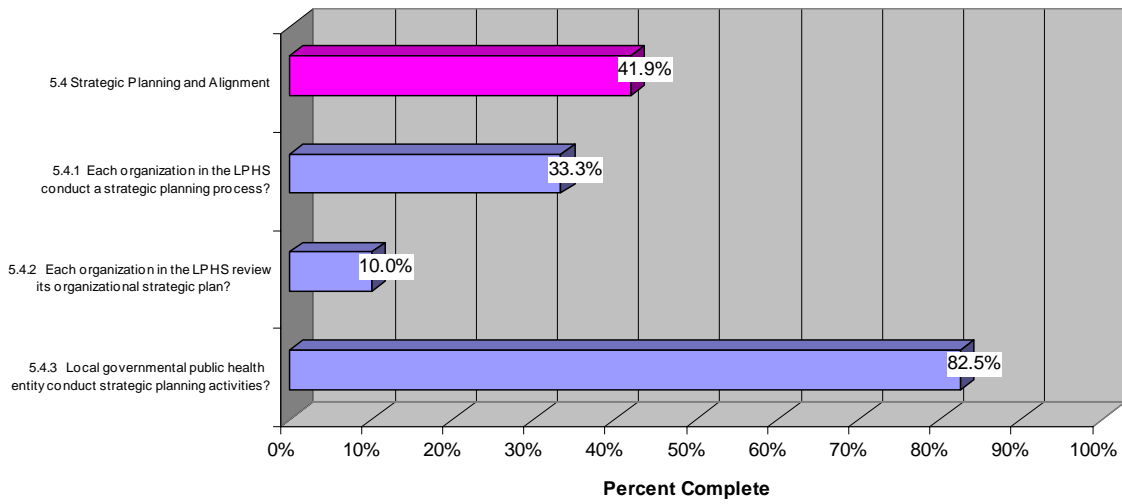
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Essential Service 5: Develop Policies and Plans
Model Standard 5.3 Community Health Improvement Process

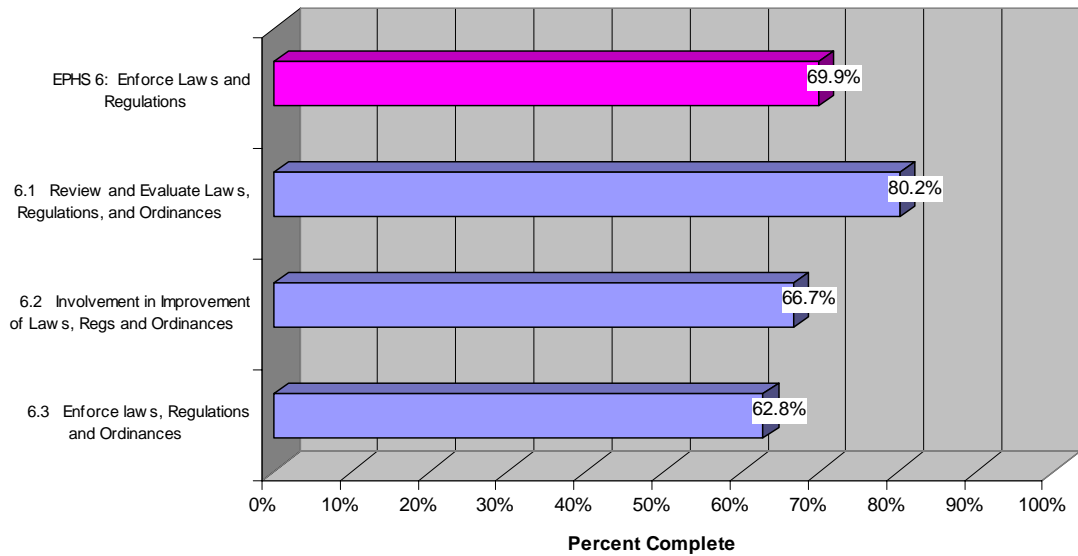


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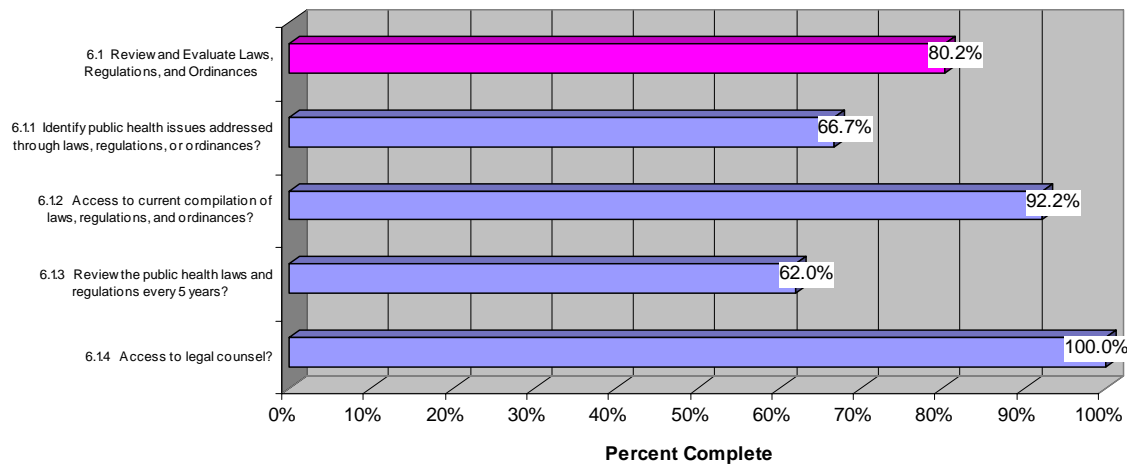
Essential Service 5: Develop Policies and Plans
Model Standard 5.4 Strategic Planning and Alignment



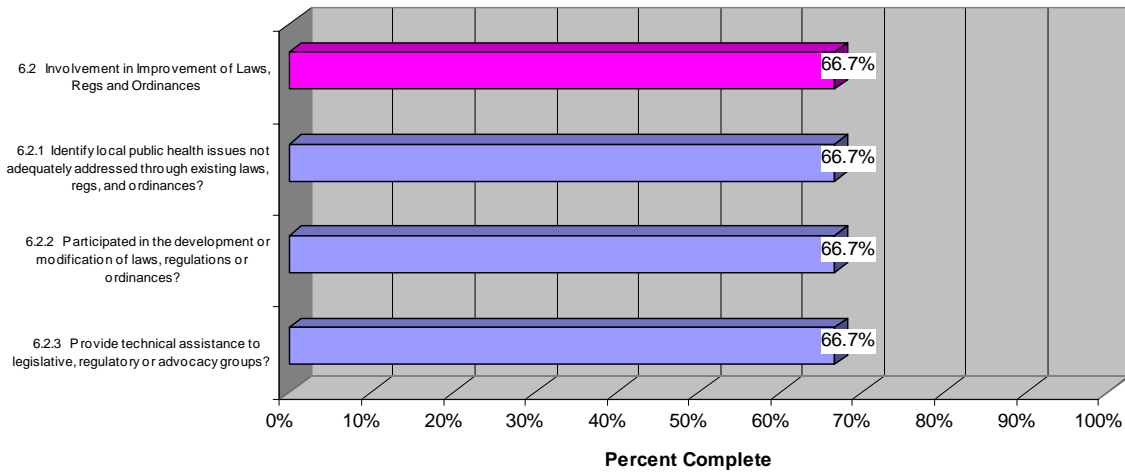
Adams County Local Public Health System Assessment
Essential Service and Model Standard Scores for EPHS 6: Enforce Laws and Regulations



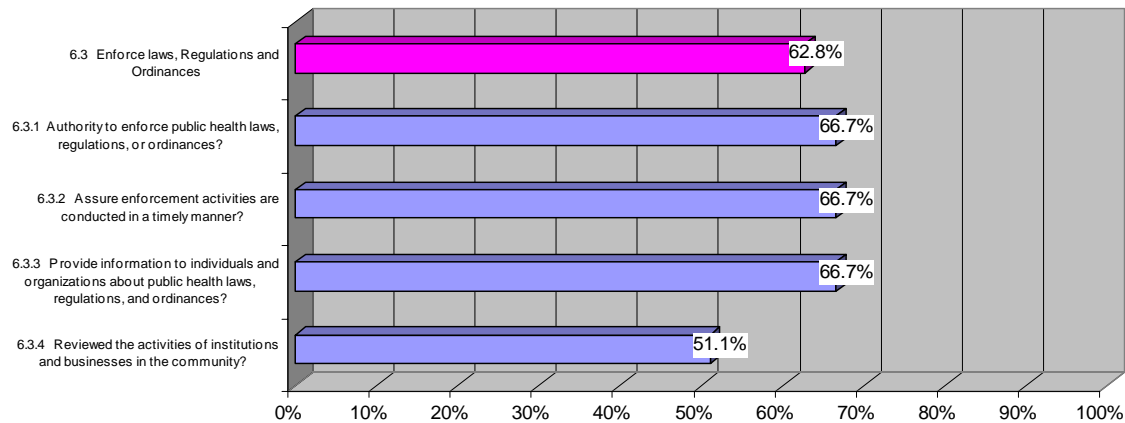
Adams County Local Public Health System Assessment
Essential Service 6: Enforce Laws and Regulations
Model Standard 6.1 Review and Evaluate Laws, Regulations, and Ordinances



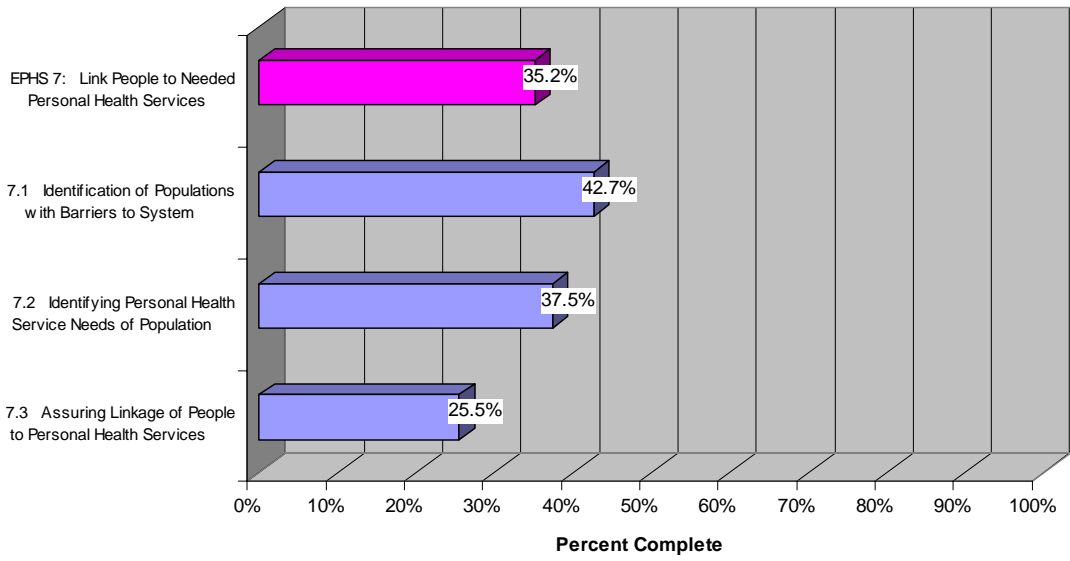
Adams County Local Public Health System Assessment
 Essential Service 6: Enforce Laws and Regulations
 Model Standard 6.2 Involvement in Improvement of Laws, Regs and Ordinances



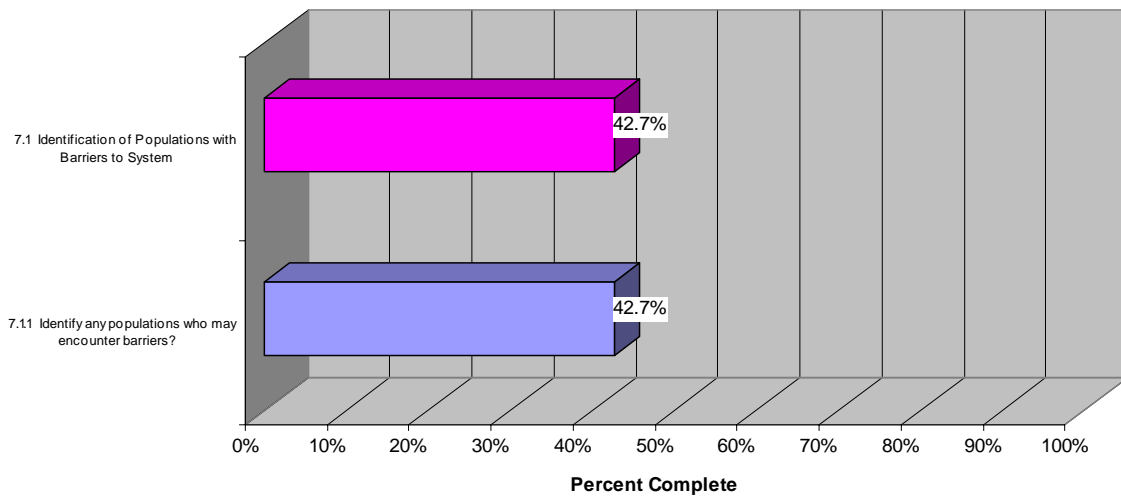
Adams County Local Public Health System Assessment
 Essential Service 6: Enforce Laws and Regulations
 Model Standard 6.3 Enforce laws, Regulations and Ordinances



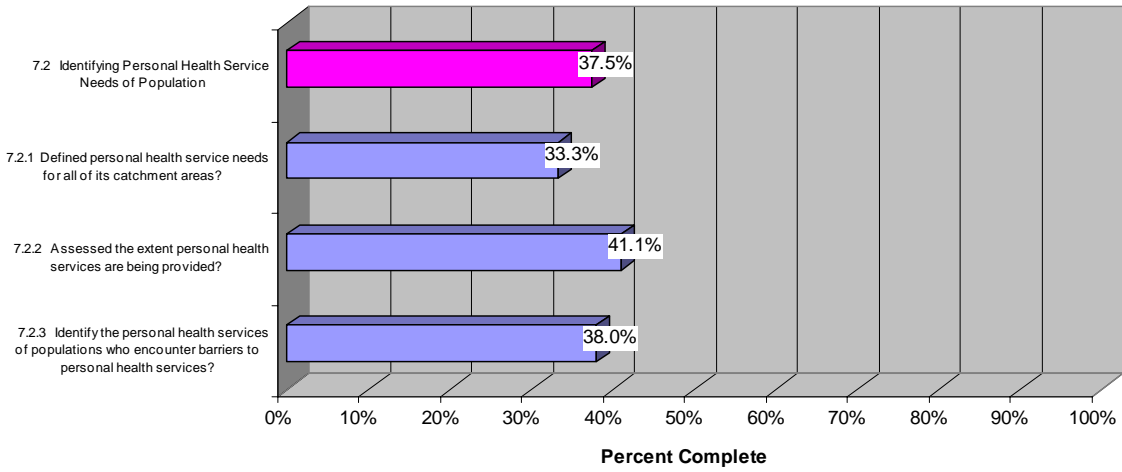
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Essential Service and Model Standard Scores for EPHS 7: Link People To Personal Health Services



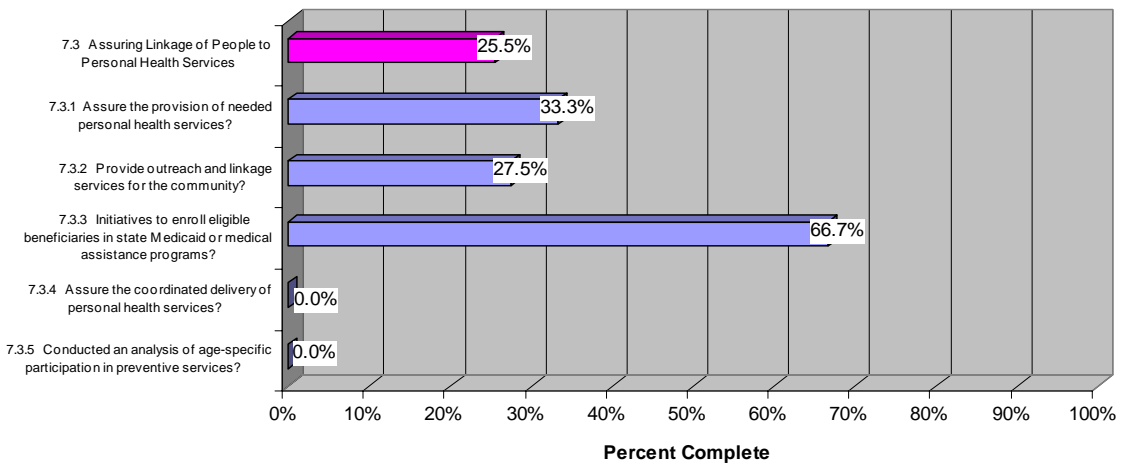
Adams County Local Public Health System Assessment
Essential Service 7: Link People To Personal Health Services
Model Standard 7.1 Identification of Populations with Barriers to System



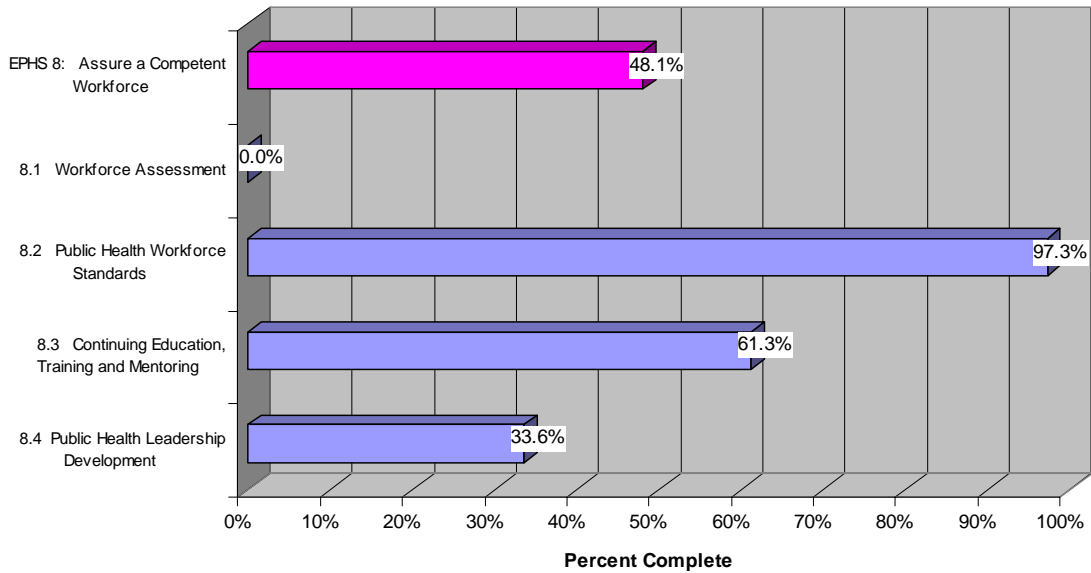
Adams County Local Public Health System Assessment
 Essential Service 7: Link People To Personal Health Services
 Model Standard 7.2 Identifying Personal Health Service Needs of Population



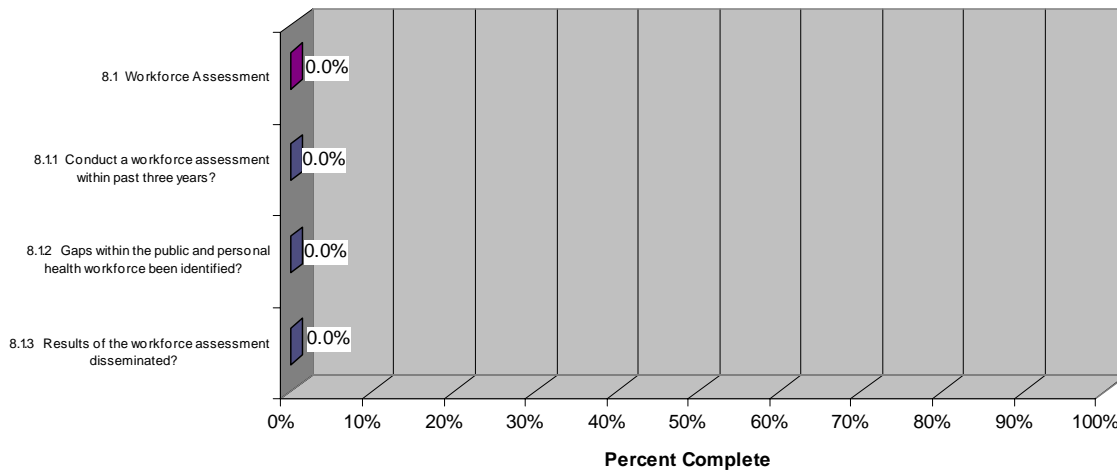
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 Essential Service 7: Link People To Personal Health Services
 Model Standard 7.3 Assuring Linkage of People to Personal Health Services



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Essential Service and Model Standard Scores for EPHS 8: Assure a Competent Workforce

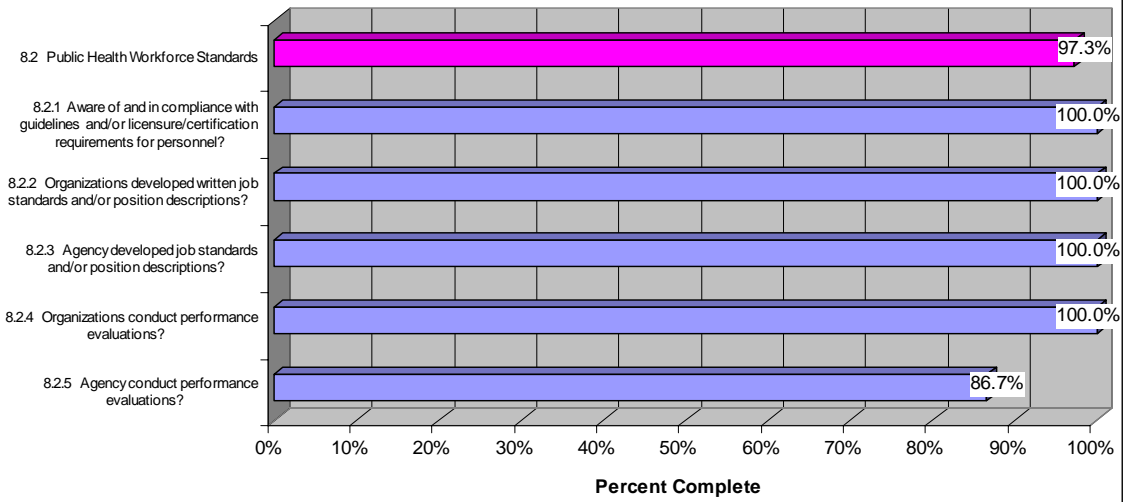


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Essential Service 8: Assure a Competent Workforce
Model Standard 8.1 Workforce Assessment



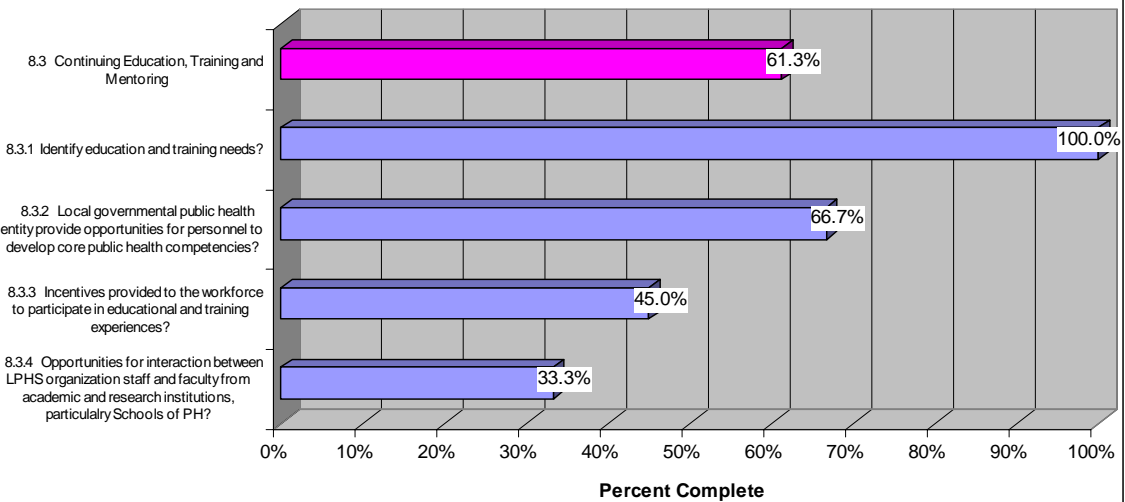
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Essential Service 8: Assure a Competent Workforce
Model Standard 8.2 Public Health Workforce Standards



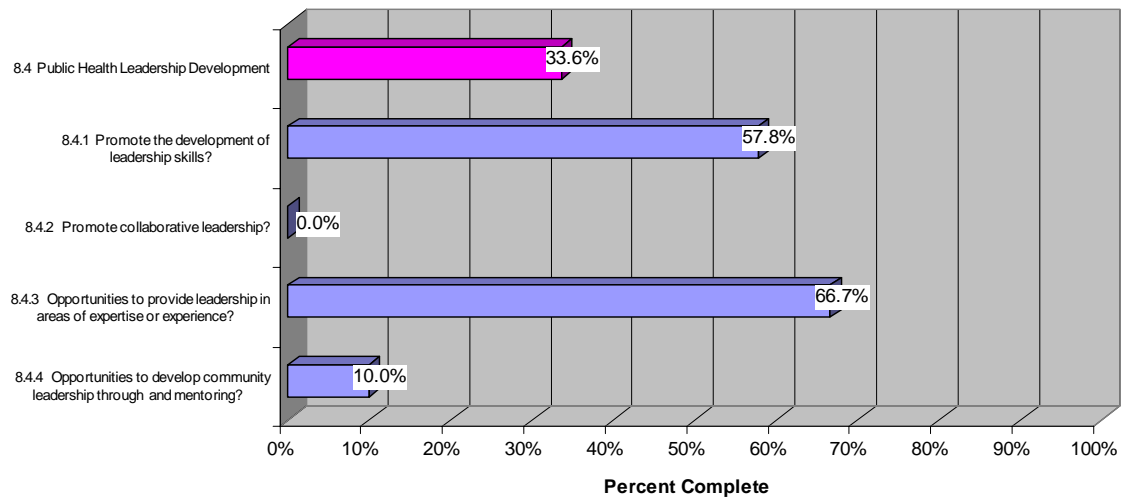
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Essential Service 8: Assure a Competent Workforce
Model Standard 8.3 Continuing Education, Training and Mentoring

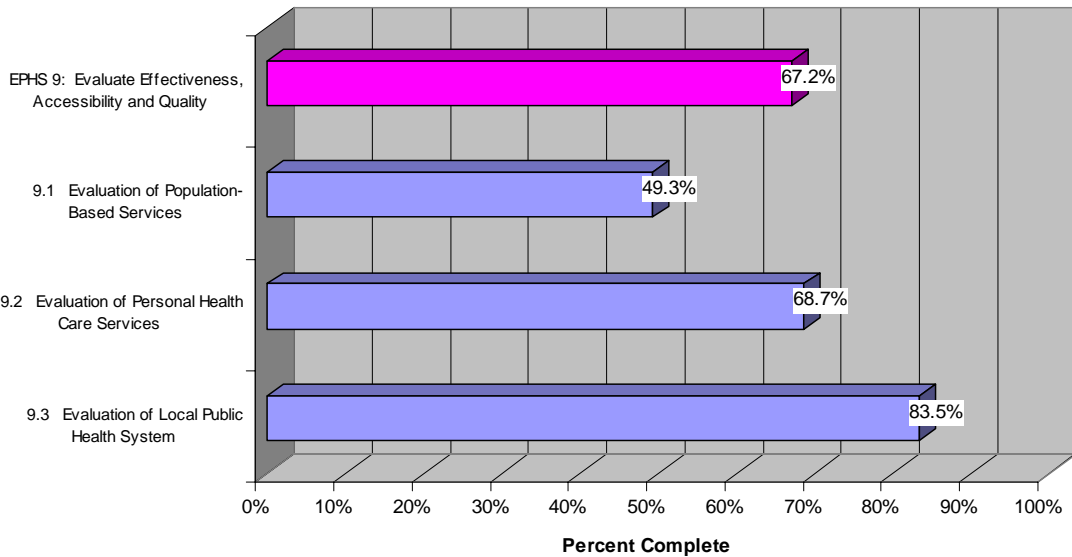


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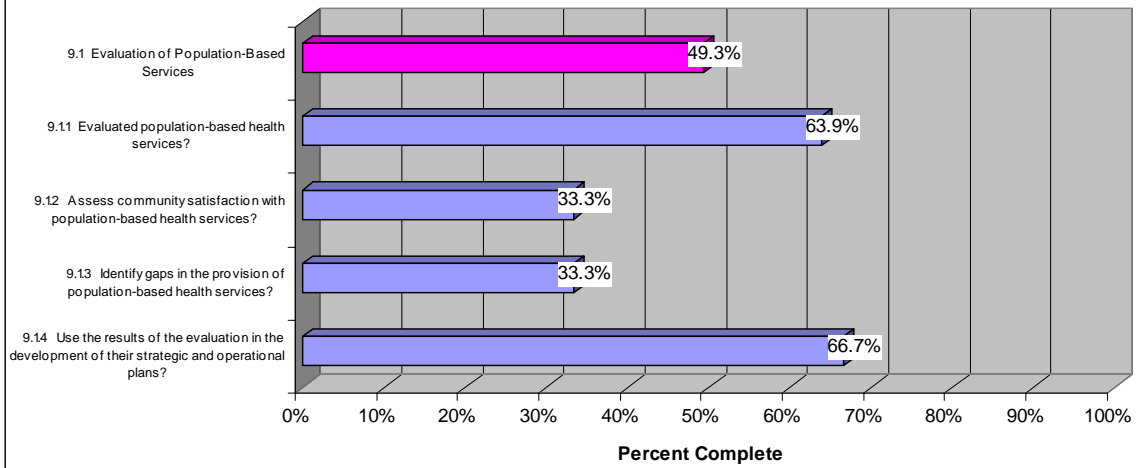
Essential Service 8: Assure a Competent Workforce
Model Standard 8.4 Public Health Leadership Development



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Essential Service and Model Standard Scores for EPHS 9: Evaluate Effectiveness, Accessibility, Quality

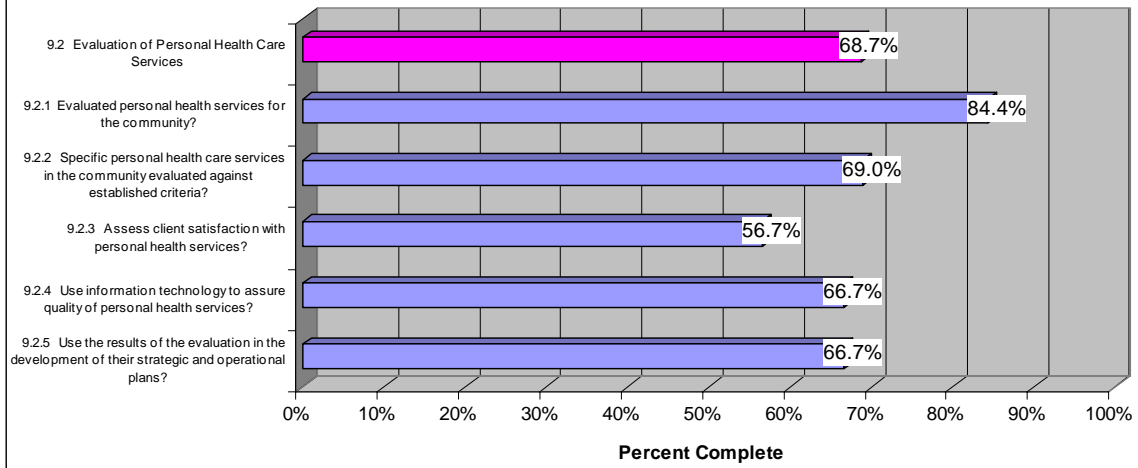


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Essential Service 9: Evaluate Effectiveness, Accessibility, Quality
Model Standard 9.1 Evaluation of Population-Based Services



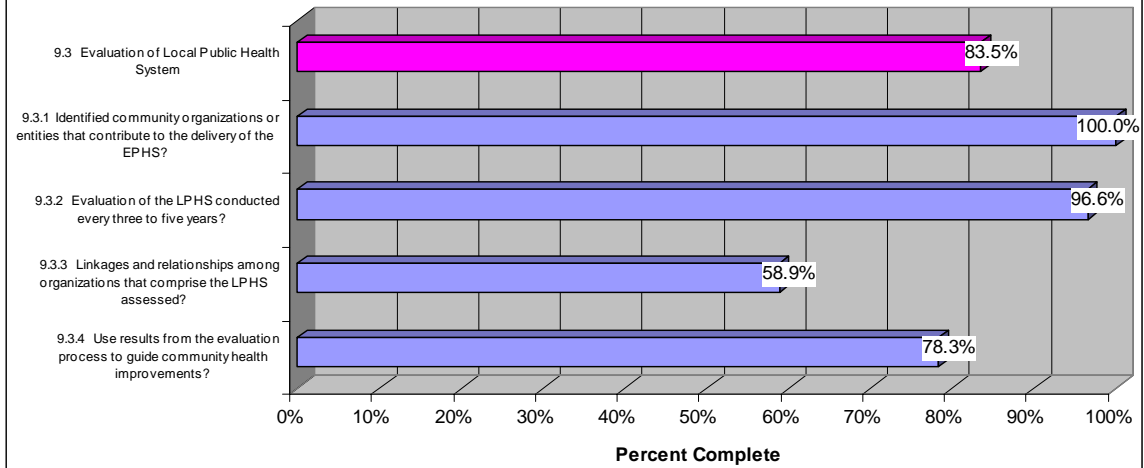
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Essential Service 9: Evaluate Effectiveness, Accessibility, Quality
Model Standard 9.2 Evaluation of Personal Health Care Services

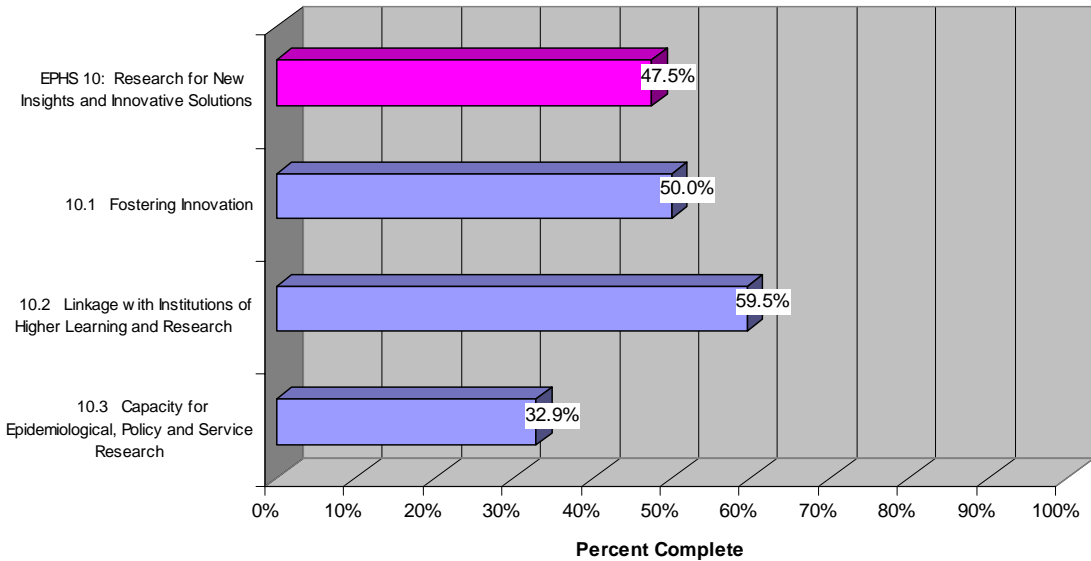


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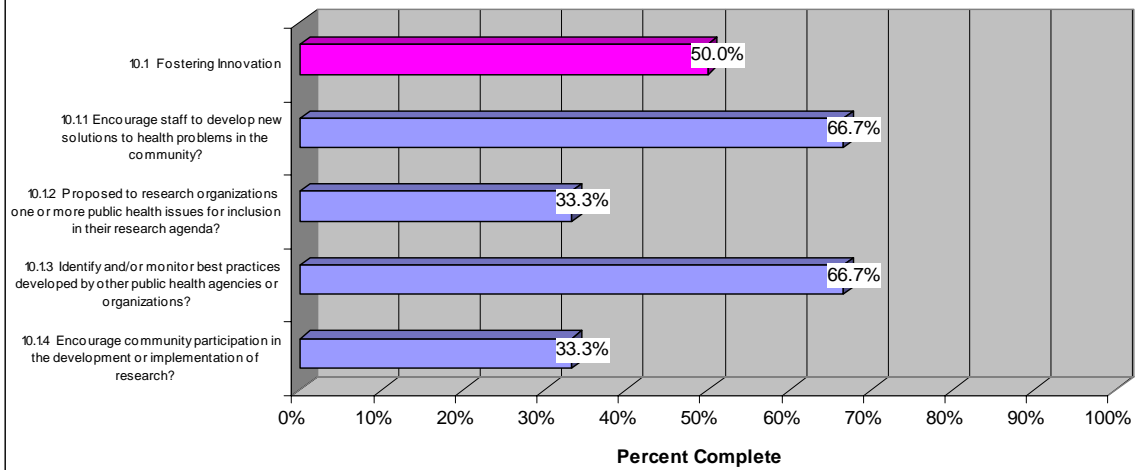
Essential Service 9: Evaluate Effectiveness, Accessibility, Quality
Model Standard 9.3 Evaluation of Local Public Health System



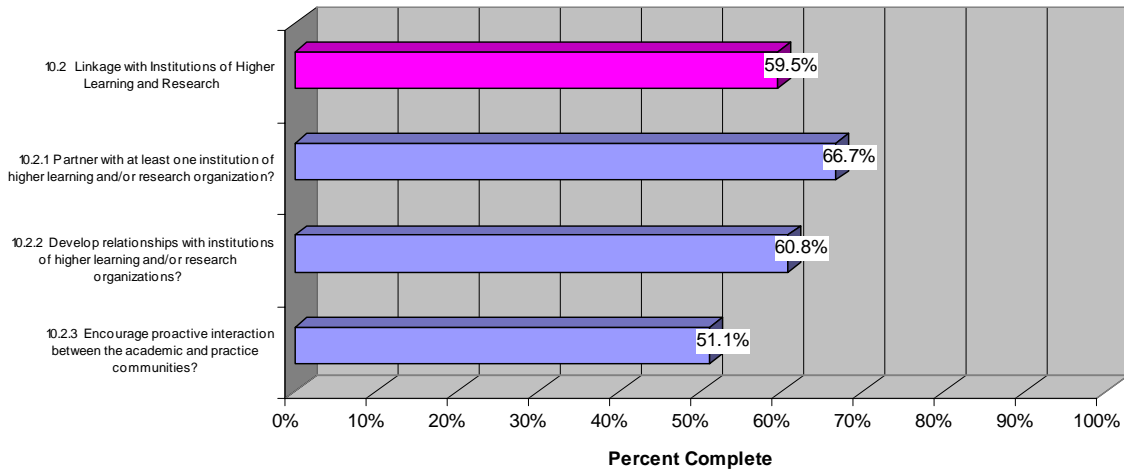
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Essential Service and Model Standard Scores for EPHS 10: Research for New Insights/Solutions



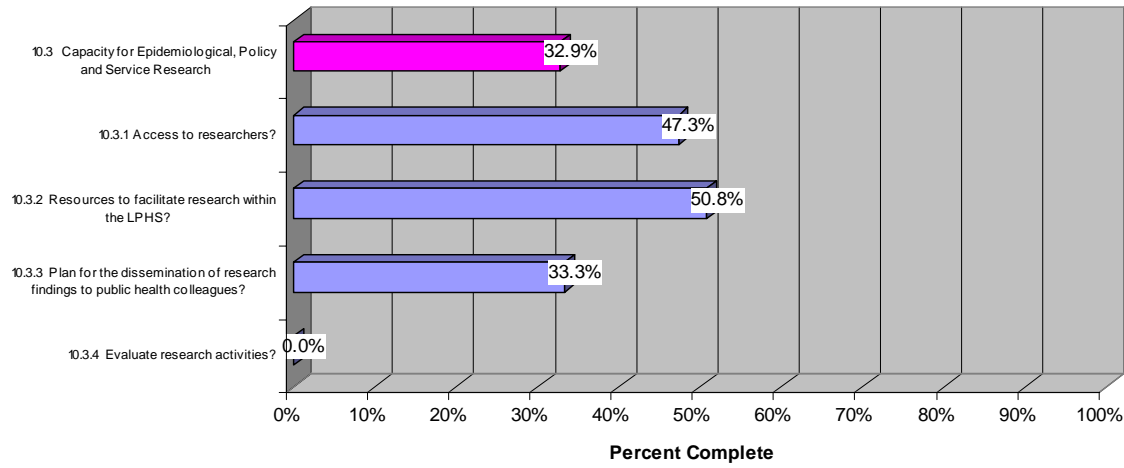
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Essential Service 10: Research for New Insights/Solutions
Model Standard 10.1 Fostering Innovation



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 Essential Service 10: Research for New Insights/Solutions
 Model Standard 10.2 Linkage with Institutions of Higher Learning and Research

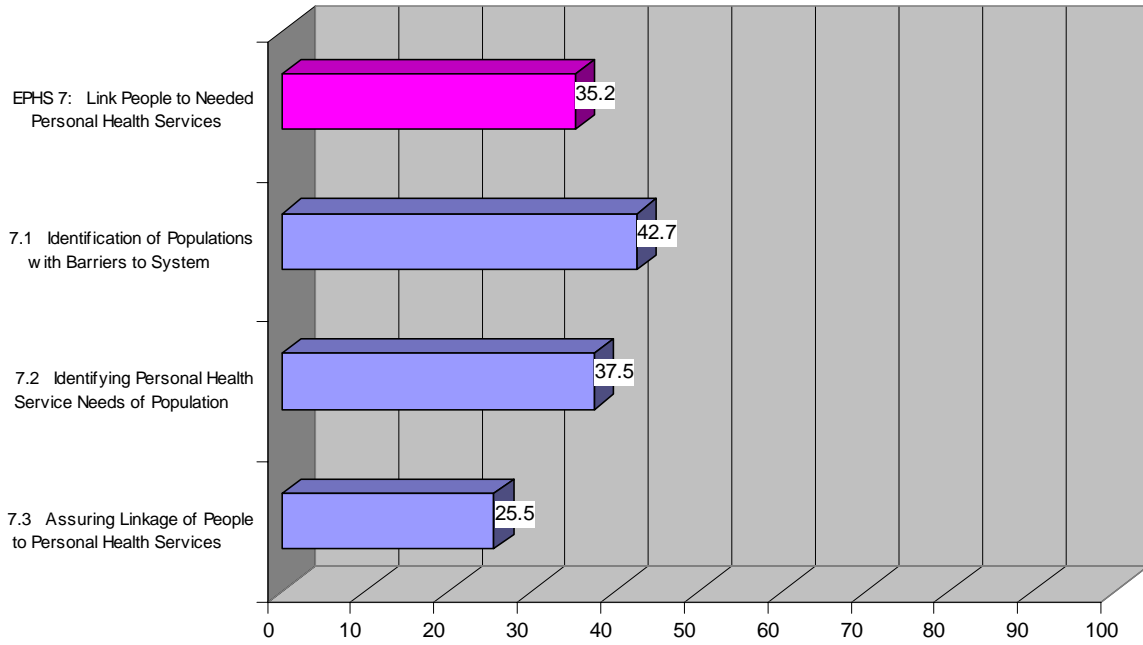


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 Essential Service 10: Research for New Insights/Solutions
 Model Standard 10.3 Capacity for Epidemiological, Policy and Service Research

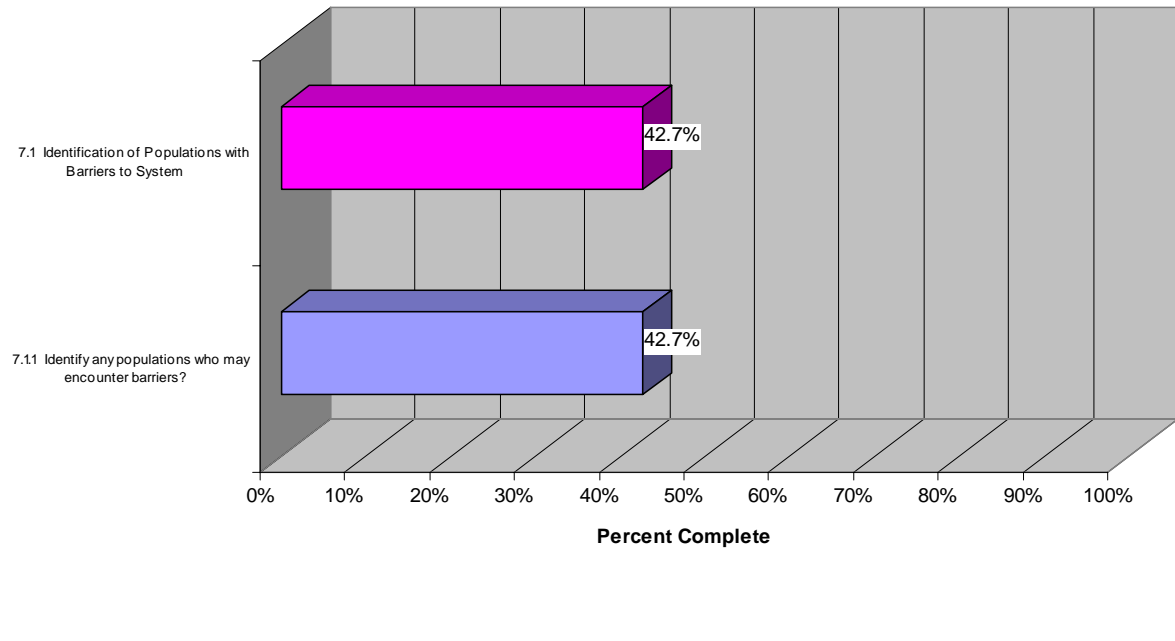


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Essential Service and Model Standard Scores for EPHS 7: Link People To Personal Health Services

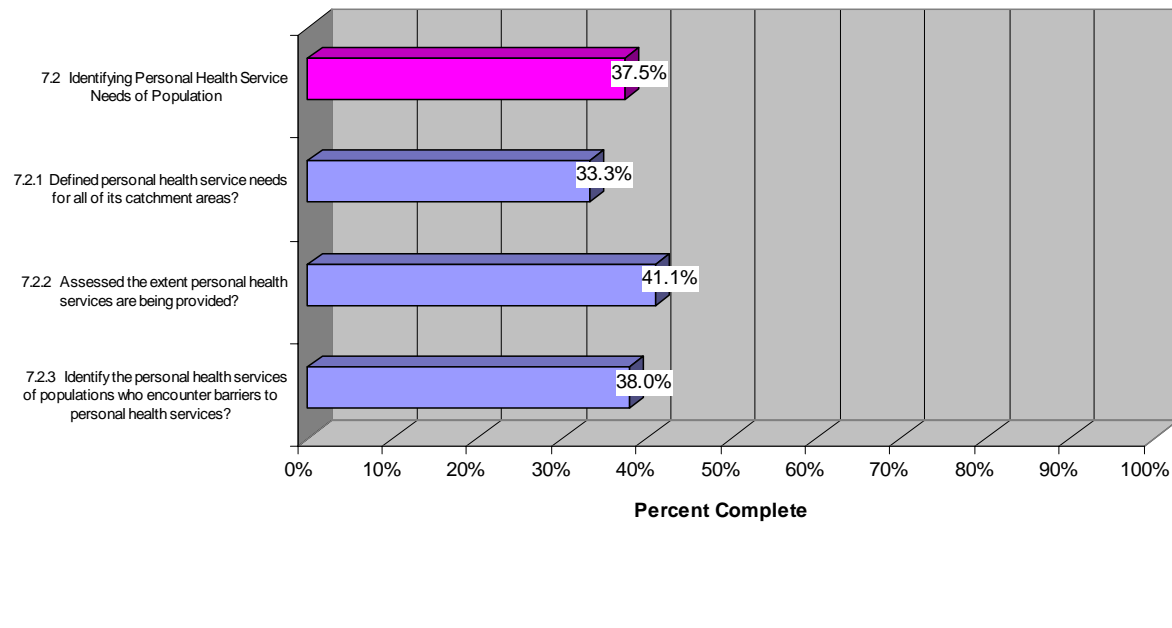


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 Essential Service 7: Link People To Personal Health Services
 Model Standard 7.1 Identification of Populations with Barriers to System



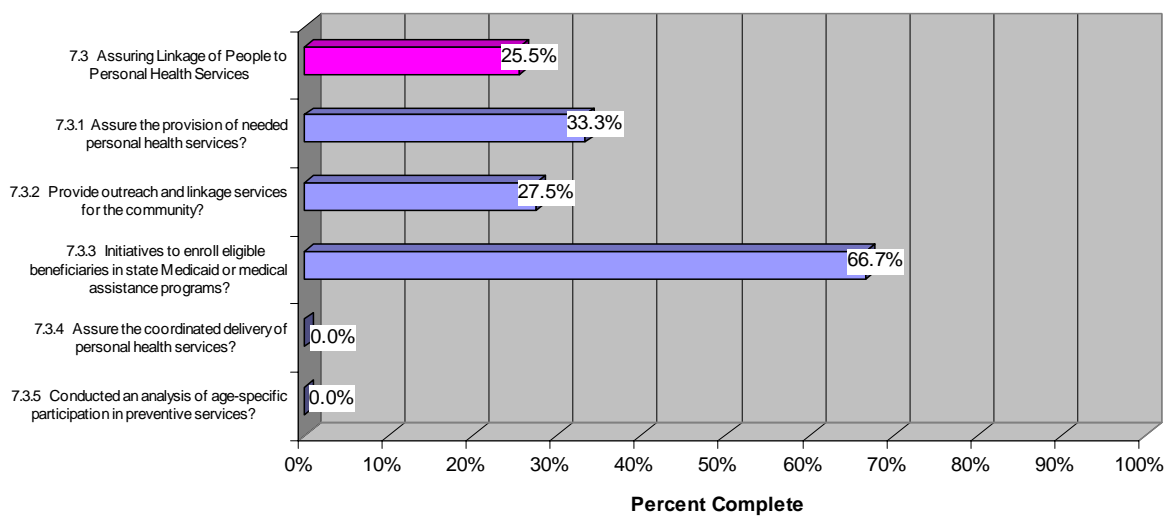
Q7.1.1	Identify any populations who may encounter barriers?	L
Q7.1.1.1	Children (less than 18 years of age)?	Y
Q7.1.1.2	Persons 65 years of age and older?	H
Q7.1.1.3	Persons who may encounter barriers due to a lack of education?	L
Q7.1.1.4	Persons with low income?	H
Q7.1.1.5	Persons with cultural or language barriers?	L
Q7.1.1.6	Persons who may encounter barriers because of their race or ethnicity?	L
Q7.1.1.7	Persons with physical disabilities?	L
Q7.1.1.8	Persons with mental illness?	L
Q7.1.1.9	Uninsured or under-insured persons?	L
Q7.1.1.10	Persons who may encounter barriers due to geographic location?	L

Adams County Local Public Health System Assessment
 Essential Service 7: Link People To Personal Health Services
 Model Standard 7.2 Identifying Personal Health Service Needs of Population



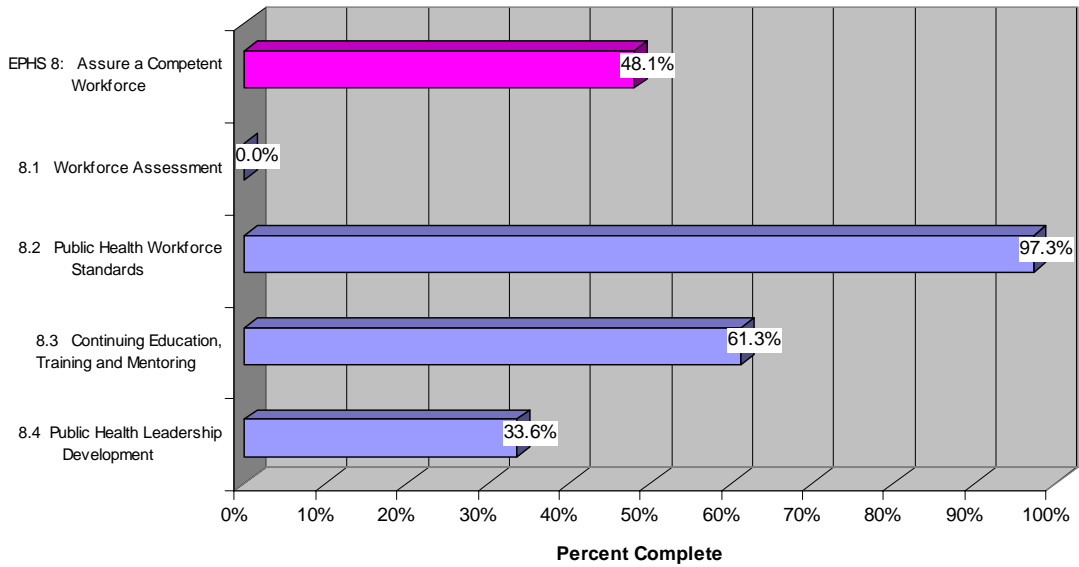
Q7.2.1	Defined personal health service needs for all of its catchment areas?	L
Q7.2.2	Assessed the extent personal health services are being provided?	L
Q7.2.2.1	Accessible?	L
Q7.2.2.2	Acceptable?	L
Q7.2.2.3	Available?	H
Q7.2.3	Identify the personal health services of populations who encounter barriers to personal health services?	L
Q7.2.3.1	Children (less than 18 years of age)?	H
Q7.2.3.2	Persons 65 years of age and older?	H
Q7.2.3.3	Persons who may encounter barriers due to lack of education?	L
Q7.2.3.4	Persons with low income?	L
Q7.2.3.5	Persons with cultural or language barriers?	L
Q7.2.3.6	Persons who may encounter barriers because of their race or ethnicity?	L
Q7.2.3.7	Persons with physical disabilities?	L
Q7.2.3.8	Persons with mental illness?	L
Q7.2.3.9	Uninsured or under-insured persons?	L
Q7.2.3.10	Persons who may encounter barriers due to geographic location?	L

Adams County Local Public Health System Assessment
 Essential Service 7: Link People To Personal Health Services
 Model Standard 7.3 Assuring Linkage of People to Personal Health Services



Q7.3.1	Assure the provision of needed personal health services?	L
Q7.3.1.1	Children (less than 18 years of age)?	H
Q7.3.1.2	Persons 65 years of age and older?	H
Q7.3.1.3	Persons who may encounter barriers due to lack of education?	L
Q7.3.1.4	Persons with low income?	L
Q7.3.1.5	Persons with cultural or language barriers?	L
Q7.3.1.6	Persons who may encounter barriers because of their race or ethnicity?	N
Q7.3.1.7	Persons with physical disabilities?	L
Q7.3.1.8	Persons with mental illness?	N
Q7.3.1.9	Uninsured or under-insured persons?	L
Q7.3.1.10	Persons who may encounter barriers due to geographic location?	L
Q7.3.2	Provide outreach and linkage services for the community?	L
Q7.3.2.1	Culturally and linguistically appropriate staff to assist population groups?	N
Q7.3.2.2	Culturally and linguistically appropriate materials?	N
Q7.3.2.3	Transportation services for those with special needs?	L
Q7.3.2.4	Targeted health promotion/disease prevention programs for specific populations?	H
Q7.3.3	Initiatives to enroll eligible beneficiaries in Medicaid or medical assistance programs?	H
Q7.3.4	Assure the coordinated delivery of personal health services?	N
Q7.3.4.1	The local governmental public health agency?	L
Q7.3.4.2	Other governmental agencies providing services to these populations?	L
Q7.3.4.3	Hospitals providing services to the community?	N
Q7.3.4.4	Managed care plans active in the community?	N
Q7.3.4.5	Charitable organizations active in the community?	N
Q7.3.4.6	Organizations representing populations within the community?	L
Q7.3.4.7	Co-located to optimize access?	N
Q7.3.4.8	Coordinated to optimize access?	N
Q7.3.5	Conducted an analysis of age-specific participation in preventive services?	N

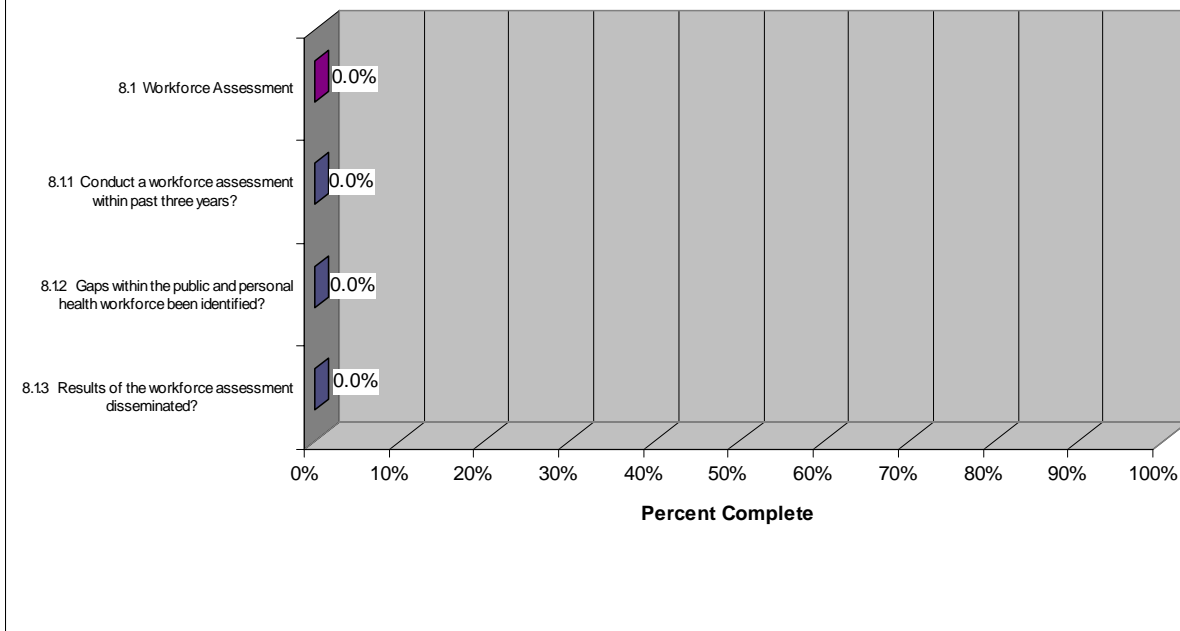
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Essential Service and Model Standard Scores for EPHS 8: Assure a Competent Workforce



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Essential Service 8: Assure a Competent Workforce

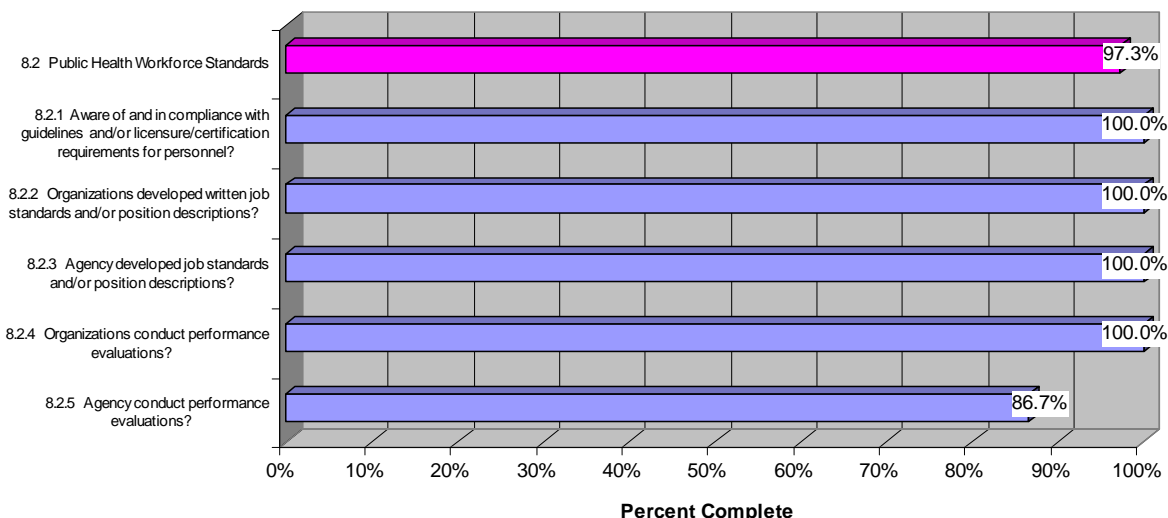
Model Standard 8.1 Workforce Assessment



Q8.1.1	Conduct a workforce assessment within past three years?	N
Q8.1.1.1	Include participation from multiple organizations within the LPHS?	L
Q8.1.1.2	Identify workforce competencies within the framework of the EPHS?	N
Q8.1.1.3	Determine the composition of the public and personal health workforce?	N
Q8.1.1.4	Determine the size of the public and personal health workforce?	N
Q8.1.1.5	Address the role of volunteers and other lay community health workers?	N
Q8.1.1.6	Identify areas for improvement through continuing education and training?	N
Q8.1.2	Gaps within the public and personal health workforce been identified?	N
Q8.1.2.1	Were gaps related to workforce composition identified?	N
Q8.1.2.2	Were gaps related to workforce size identified?	N
Q8.1.2.3	Results used to develop plans to address workforce gaps?	N
Q8.1.2.4	Have the organizations within the LPHS implemented plans for correction?	N
Q8.1.2.5	Is there a formal process to evaluate the effectiveness of plans?	N
Q8.1.3	Results of the workforce assessment disseminated?	N
Q8.1.3.1	Community leaders?	N
Q8.1.3.2	Governing bodies?	N
Q8.1.3.3	Public agencies?	N

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Essential Service 8: Assure a Competent Workforce
Model Standard 8.2 Public Health Workforce Standards

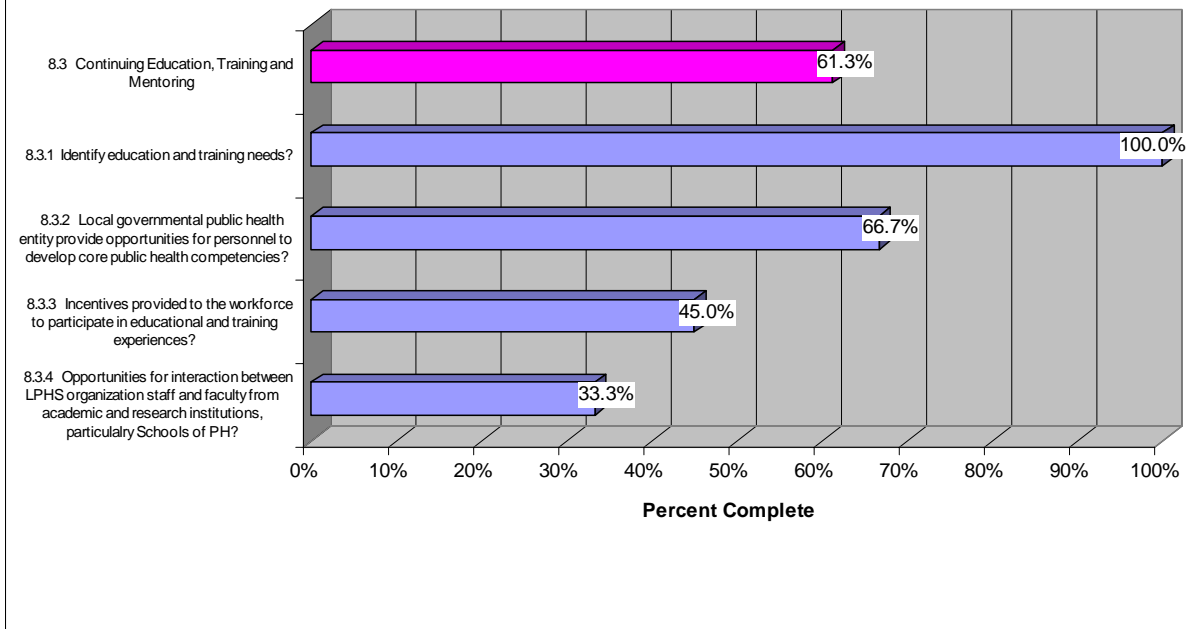


Q8.2.1	Aware of and in compliance with guidelines and/or licensure/certification requirements for personnel?	Y
Q8.2.2	Organizations developed written job standards and/or position descriptions?	Y
Q8.2.3	Agency developed written job standards and/or position descriptions?	Y
Q8.2.3.1	Are job competencies specified for each position?	Y
Q8.2.3.2	Are types and levels of experience and education specified for each position?	Y
Q8.2.3.3	Are required certifications or licenses specified for positions?	Y
Q8.2.3.4	Are performance expectations included in job descriptions?	Y
Q8.2.3.5	Are volunteer and lay community health positions included?	Y
Q8.2.3.6	Are the job standards and/or position descriptions reviewed periodically?	Y
Q8.2.3.6.1	Occur annually?	Y
Q8.2.3.6.2	Include employee input?	Y
Q8.2.3.6.3	Include supervisory input?	Y
Q8.2.3.6.4	Lead to revision of the job standards and/or position descriptions?	Y
Q8.2.4	Organizations conduct performance evaluations?	Y
Q8.2.5	Agency conduct performance evaluations?	Y
Q8.2.5.1	Evaluations conducted annually?	Y
Q8.2.5.2	Evaluations based on the demonstration of core public health competencies?	N
Q8.2.5.3	Evaluations based on demonstration of competencies specific to a work function/setting?	Y
Q8.2.5.4	Evaluations based on direct observations of staff performance?	Y
Q8.2.5.5	Performance goals for individual workers adjusted as part of performance evaluation?	Y
Q8.2.5.6	Employees encouraged to respond to performance evaluations?	Y
Q8.2.5.6.1	Employees encouraged to participate in continuing education and training?	Y
Q8.2.5.7	Evaluators trained in techniques for performance appraisal as part of overall performance improvement process?	H

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Essential Service 8: Assure a Competent Workforce

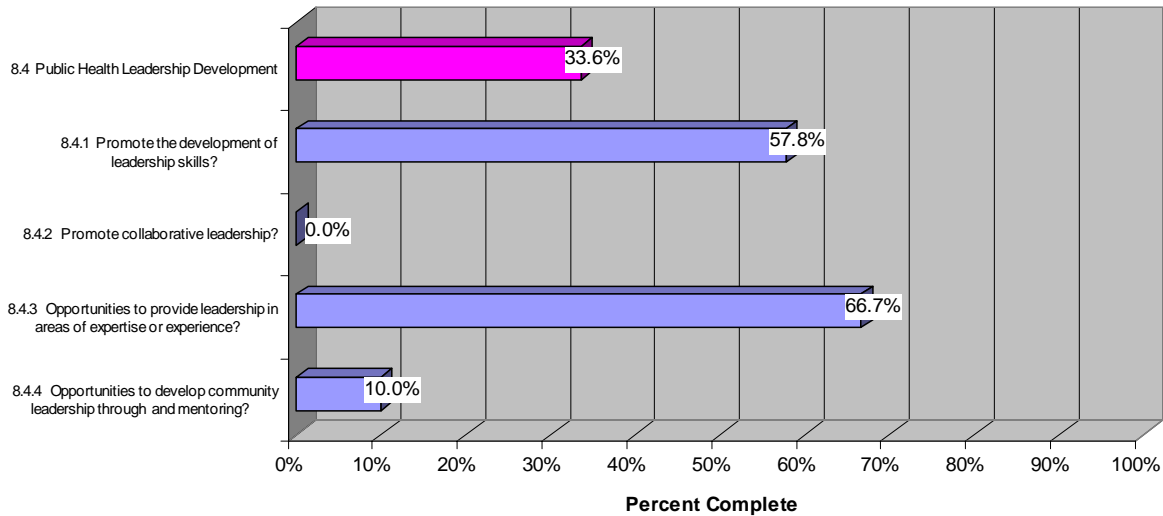
Model Standard 8.3 Continuing Education, Training and Mentoring



Q8.3.1	Identify education and training needs?	Y
Q8.3.1.1	Public health workforce development utilize a variety of training modalities?	Y
Q8.3.1.1.1	Distance learning technology?	Y
Q8.3.1.1.2	National and regional conferences?	Y
Q8.3.1.1.3	Staff cross-training?	Y
Q8.3.1.1.4	Coaching?	Y
Q8.3.1.1.5	Mentoring and modeling?	Y
Q8.3.2	Provide opportunities for all personnel to develop core public health competencies?	H
Q8.3.2.1	An understanding of the Essential Public Health Services?	Y
Q8.3.2.2	An understanding of the multiple determinants of health to develop more effective interventions?	H
Q8.3.2.3	Cultural competence to interact with colleagues and community members?	L
Q8.3.3	Incentives provided to the workforce to participate in educational and training experiences?	L
Q8.3.3.1	Career advancement?	L
Q8.3.3.2	Time off for coursework or conferences?	H
Q8.3.3.3	Tuition reimbursement?	L
Q8.3.3.4	Recognition by supervisors?	H
Q8.3.4	Opportunities for interaction between staff of LPHS organizations and faculty from academic and research institutions?	L

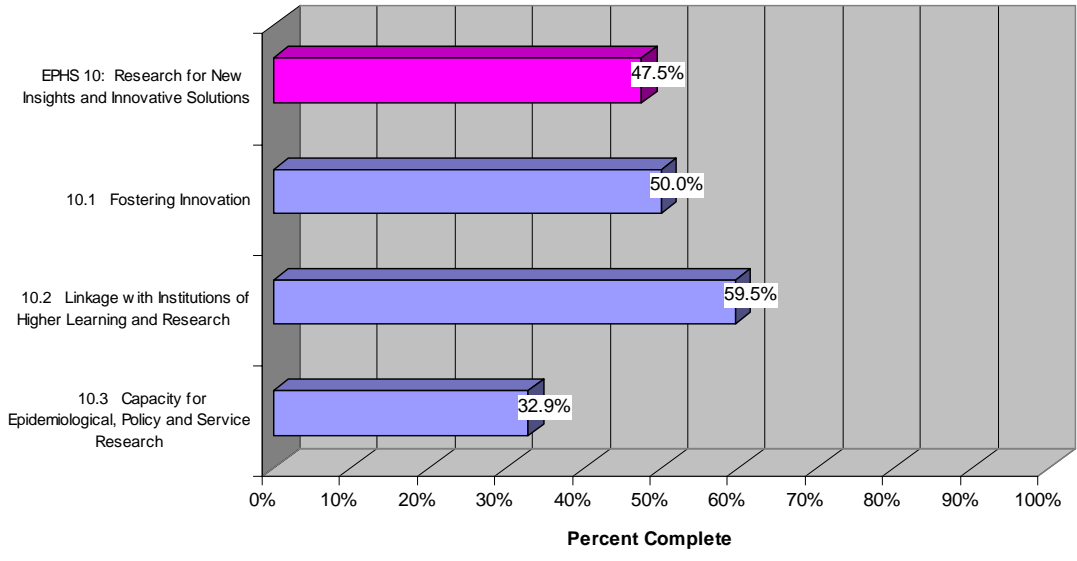
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Essential Service 8: Assure a Competent Workforce
Model Standard 8.4 Public Health Leadership Development



Q8.4.1	Promote the development of leadership skills?	H
Q8.4.1.1	Encouraging potential leaders to attend formal leadership training?	H
Q8.4.1.1.1	National Public Health Leadership Institute?	N
Q8.4.1.1.2	Regional or state public health leadership institutes?	Y
Q8.4.1.1.3	Executive management seminars or programs?	H
Q8.4.1.1.4	Graduate programs in leadership/management?	N
Q8.4.1.2	Mentoring personnel in middle management/supervisory positions?	L
Q8.4.1.3	Promoting leadership at all levels within organizations that comprise the LPHS?	H
Q8.4.1.3.1	Communication mechanisms that encourage informed participation in decision-making established within organizations?	H
Q8.4.1.4	Using performance evaluation plans to establish leadership expectations/recognize leadership competence?	H
Q8.4.2	Promote collaborative leadership?	N
Q8.4.2.1	Communication mechanisms that encourage informed participation in decision-making established across organizations?	N
Q8.4.3	Opportunities to provide leadership in areas of expertise or experience?	H
Q8.4.4	Opportunities to develop leadership through coaching and mentoring?	L
Q8.4.4.1	Recruit new leaders who are representative of the community's diversity?	N

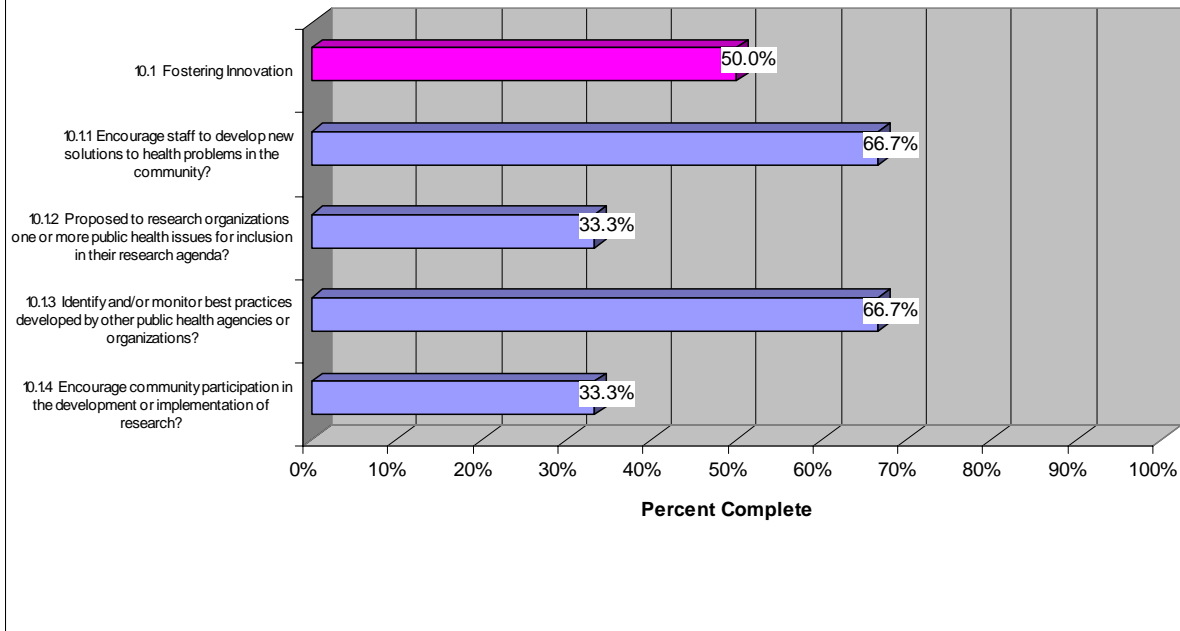
Adams County Local Public Health System Assessment
Essential Service and Model Standard Scores for EPHS 10: Research for New Insights/Solutions



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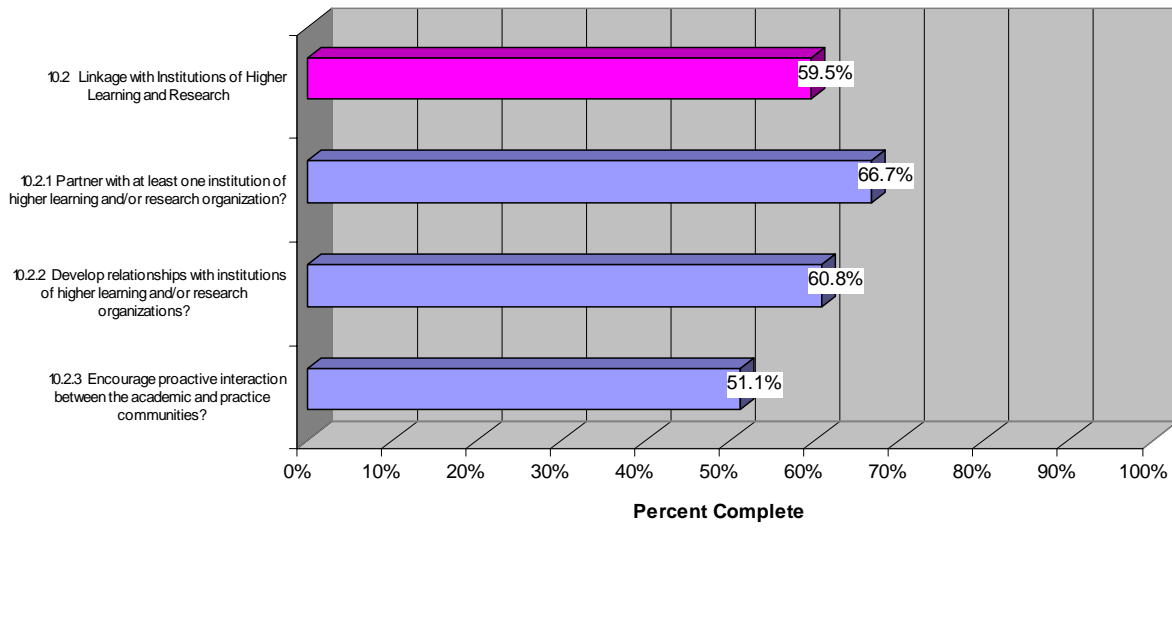
Essential Service 10: Research for New Insights/Solutions

Model Standard 10.1 Fostering Innovation



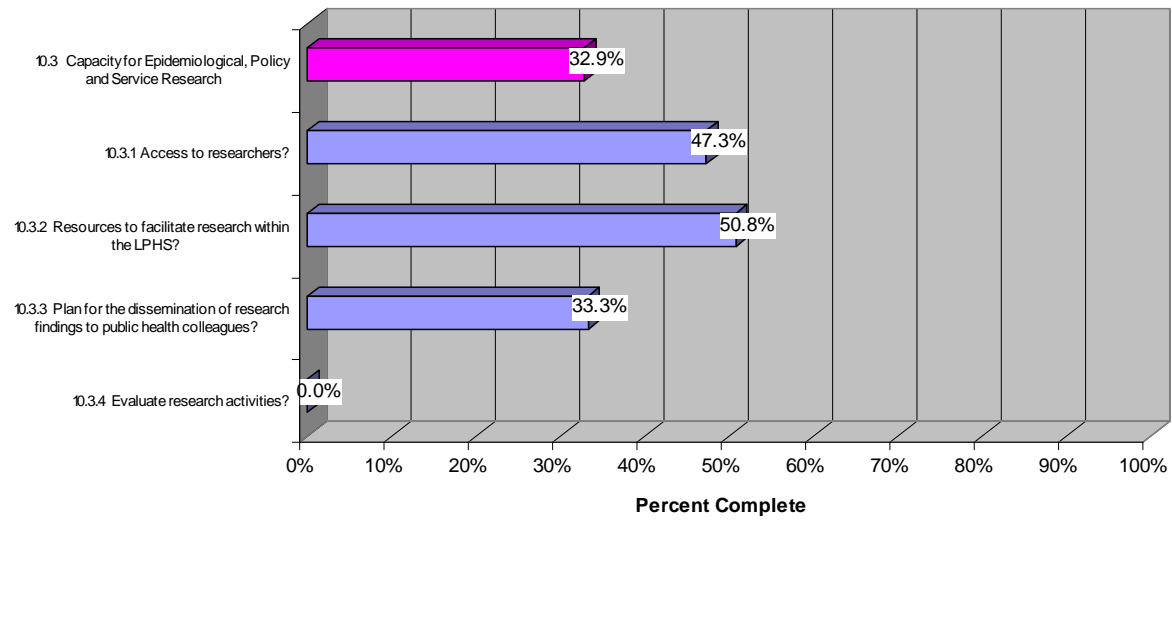
Q10.1.1	Encourage staff to develop new solutions to health problems in the community?	H
Q10.1.1.1	Organizations provide time/resources for staff to pilot test/conduct experiments to determine solutions?	H
Q10.1.1.2	Organizations identified barriers to implementing innovative solutions?	H
Q10.1.1.3	Organizations implement innovations determined to be most likely to lead to improved public health practice?	H
Q10.1.2	Proposed to research organizations one or more public health issues for inclusion in their research agenda?	L
Q10.1.3	Identify and/or monitor “best practices” developed by other public health agencies or organizations?	H
Q10.1.4	Encourage community participation in the development or implementation of research?	L

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 Essential Service 10: Research for New Insights/Solutions
 Model Standard 10.2 Linkage with Institutions of Higher Learning and Research



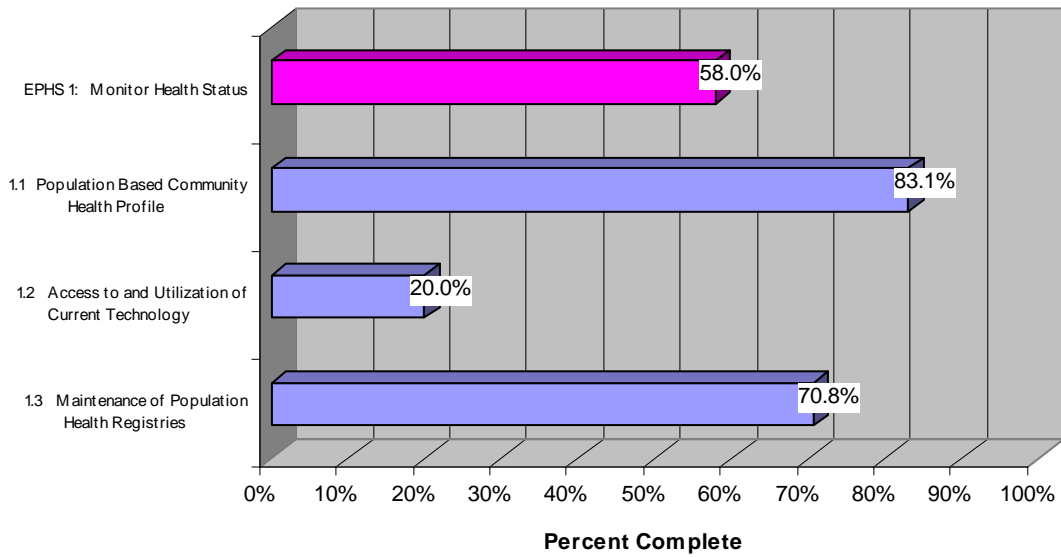
Q10.2.1	Partner with at least one institution of higher learning and/or research organization?	H
Q10.2.2	Develop relationships with institutions of higher learning and/or research organizations?	H
Q10.2.2.1	Consultations?	H
Q10.2.2.2	Formal affiliations?	H
Q10.2.2.3	Informal affiliations?	H
Q10.2.2.4	Technical assistance?	L
Q10.2.3	Encourage proactive interaction between the academic and practice communities?	H
Q10.2.3.1	Exchange of faculty/public health workforce members?	L
Q10.2.3.2	Arrangements with institutions of higher learning and/or research organizations?	H
Q10.2.3.3	Co-sponsored continuing education for the public health workforce?	L

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 Essential Service 10: Research for New Insights/Solutions
 Model Standard 10.3 Capacity for Epidemiological, Policy and Service Research



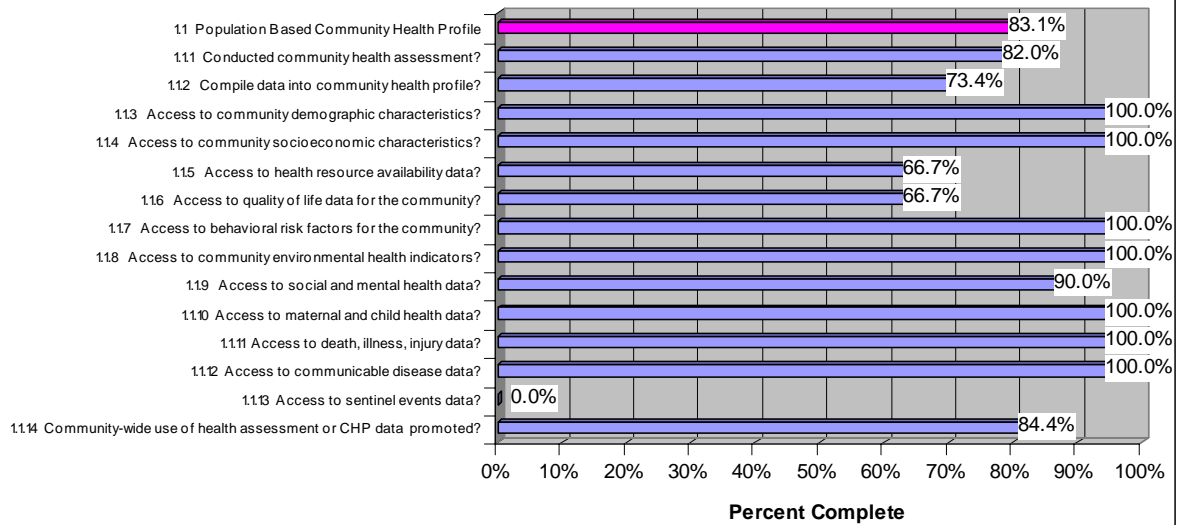
Q10.3.1	Access to researchers?	L
Q10.3.1.1	Epidemiology?	L
Q10.3.1.2	Health policy?	H
Q10.3.1.3	Health economics?	L
Q10.3.1.4	Health services?	H
Q10.3.1.5	Health systems?	H
Q10.3.2	Resources to facilitate research within the LPHS?	L
Q10.3.2.1	Databases?	L
Q10.3.2.2	Technical libraries?	L
Q10.3.2.3	Distance learning?	H
Q10.3.2.4	On-line resources?	Y
Q10.3.3	Plan for the dissemination of research findings to public health colleagues?	L
Q10.3.3.1	Does the LPHS publish findings from their research?	L
Q10.3.4	Evaluate research activities?	N
Q10.3.4.1	Development of research activities?	L
Q10.3.4.2	Implementation of research activities?	L
Q10.3.4.3	Impact of research activities?	L

Adams County Local Public Health System Assessment
Essential Service and Model Standard Scores for EPHS 1: Monitor Health Status



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Essential Service 1: Monitor Health Status-
Model Standard 1.1 Population Based Community Health Profile



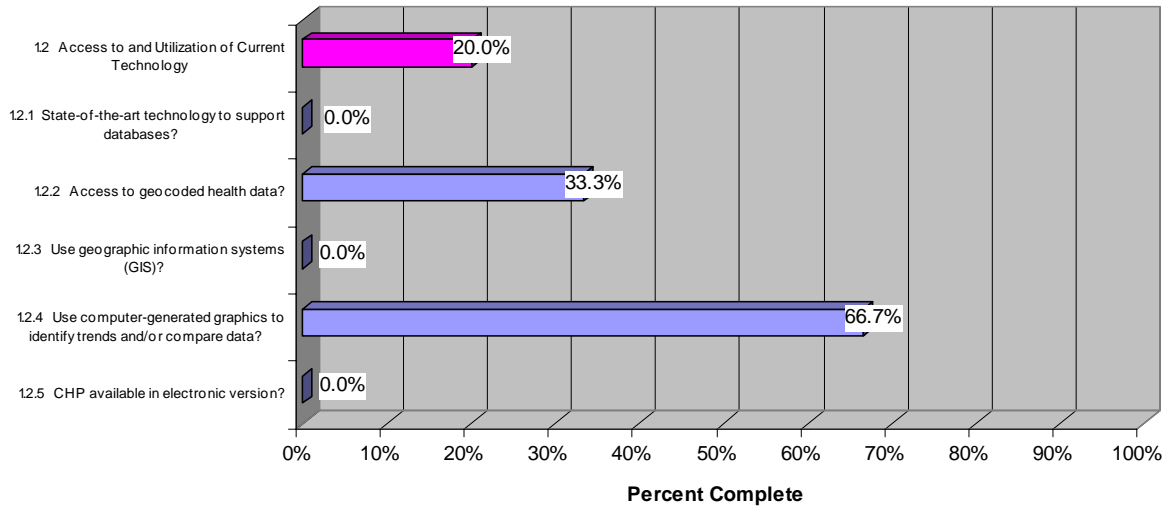
Q1.1.1	Conducted community health assessment?	Y
Q1.1.1.1	Is the community health assessment updated at periodic intervals?	Y
Q1.1.1.1.1	Annually?	L
Q1.1.1.2	Are data from the assessment compared to data from other representative areas or populations?	Y
Q1.1.1.2.1	Peer (demographically similar) communities?	L
Q1.1.1.2.2	The state?	Y
Q1.1.1.2.3	The region?	Y
Q1.1.1.2.4	The nation?	Y
Q1.1.1.3	Does the LPHS use data from community health assessments to monitor progress toward health-related objectives?	Y
Q1.1.1.3.1	Healthy People 2010 objectives?	Y
Q1.1.1.3.2	State-established health priorities?	Y
Q1.1.1.3.3	Locally-established health priorities?	Y
Q1.1.1.3.4	Measures from the Health Plan Employer Data and Information Set?	N
Q1.1.1.3.5	Other health-related objectives?	H
Q1.1.2	Compile data into community health profile?	Y
Q1.1.2.1	Are CHP data used to track trends over time?	H
Q1.1.2.2	Does the CHP include data from a local surveillance system?	H
Q1.1.2.3	Does the LPHS assure that adequate resources are allocated to maintain the CHP?	L
Q1.1.2.4	Has the LPHS identified the individuals or organizations responsible for contributing data/resources?	H
Q1.1.2.4.1	Local public health agency?	Y
Q1.1.2.4.2	University or academic institution(s)?	Y
Q1.1.2.4.3	Private consultant(s)?	L

Q1.1.2.4.4	Health/hospital system(s)?	Y
Q1.1.2.4.5	Managed care organization(s)?	Y
Q1.1.2.4.6	Other public sector agency or governmental entities(s)?	Y
Q1.1.2.4.7	State level agency or organization(s)?	Y
Q1.1.2.4.8	National level agency or organization(s)?	H
Q1.1.2.4.9	Community-based organization(s)?	Y
Q1.1.2.4.10	The general public?	H
Q1.1.2.4.11	Does each contributor of data have access to the completed CHP?	Y
Q1.1.3	Access to community demographic characteristics?	Y
Q1.1.3.1	Are these data used in the CHP?	Y
Q1.1.4	Access to community socioeconomic characteristics?	Y
Q1.1.4.1	Are these data used in the CHP?	Y
Q1.1.5	Access to health resource availability data?	H
Q1.1.5.1	Are these data used in the CHP?	H
Q1.1.6	Access to quality of life data for the community?	H
Q1.1.6.1	Are these data used in the CHP?	H
Q1.1.7	Access to behavioral risk factors for the community?	Y
Q1.1.7.1	Are these data used in the CHP?	Y
Q1.1.8	Access to community environmental health indicators?	Y
Q1.1.8.1	Are these data used in the CHP?	Y
Q1.1.9	Access to social and mental health data?	H
Q1.1.9.1	Are these data used in the CHP?	Y
Q1.1.10	Access to maternal and child health data?	Y
Q1.1.10.1	Are these data used in the CHP?	Y
Q1.1.11	Access to death, illness, injury data?	Y
Q1.1.11.1	Are these data used in the CHP?	Y
Q1.1.12	Access to communicable disease data?	Y
Q1.1.12.1	Are these data used in the CHP?	Y
Q1.1.13	Access to sentinel events data?	N
Q1.1.13.1	Are these data used in the CHP?	N
Q1.1.14	Community-wide use of health assessment or CHP data promoted?	Y
Q1.1.14.1	Is a media strategy in place to promote community-wide use?	H
Q1.1.14.2	Is the information easily accessible by community organizations and the general public?	H
Q1.1.14.3	Do organizations in the LPHS use the CHP to inform health policy and planning decisions?	Y

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Essential Service 1: Monitor Health Status-

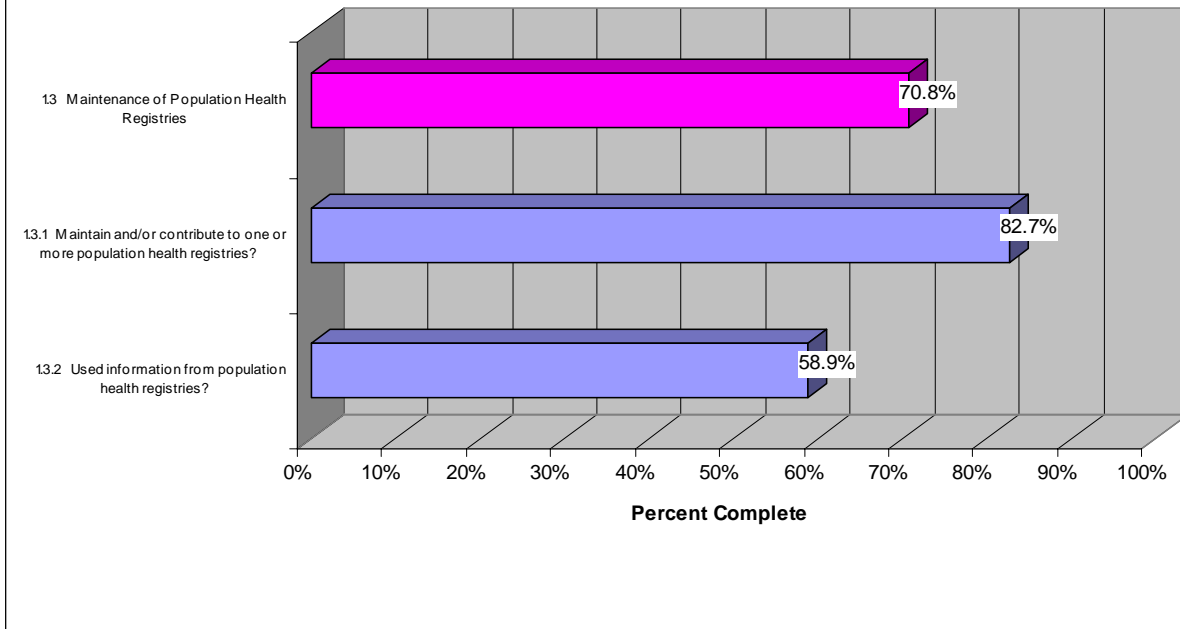
Model Standard 1.2 Access to and Utilization of Current Technology



Q1.2.1	State-of-the-art technology to support health profile databases?	N
Q1.2.1.1	Collect health profile database information?	N
Q1.2.1.2	Manage health profile databases?	N
Q1.2.1.3	Integrate health profile databases?	N
Q1.2.1.4	Display health profile databases?	N
Q1.2.2	Access to geocoded health data?	L
Q1.2.2.1	County level?	L
Q1.2.2.2	Zip Code level?	L
Q1.2.2.3	Census Tract level?	L
Q1.2.3	Use geographic information systems (GIS)?	N
Q1.2.3.1	Display health-related information?	N
Q1.2.3.2	Map health resources?	N
Q1.2.3.3	Link databases?	N
Q1.2.3.4	Analyze health issues?	N
Q1.2.4	Use computer-generated graphics to identify trends and/or compare data?	H
Q1.2.5	CHP information available in electronic version?	N
Q1.2.5.1	On one website?	N
Q1.2.5.2	On one website linked to other websites?	N
Q1.2.5.3	On multiple websites (same information on multiple sites)?	N
Q1.2.5.4	On multiple (linked) websites (different information on different sites)?	N
Q1.2.5.5	Through access to a data warehouse?	N

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Essential Service 1: Monitor Health Status-
Model Standard 1.3 Maintenance of Population Health Registries



Q1.3.1	Maintain and/or contribute to one or more population health registries?	H
Q1.3.1.1	Are there standards for data collection?	Y
Q1.3.1.2	Are there established criteria and processes for reporting health events registry/registries?	Y
Q1.3.1.2.1	Accurate reporting?	H
Q1.3.1.2.2	Timely reporting?	Y
Q1.3.1.2.3	Unduplicated reporting?	H
Q1.3.1.3	Immunization status of children?	Y
Q1.3.1.4	Immunization status of adults?	Y
Q1.3.1.5	Cancer?	Y
Q1.3.1.6	Syphilis serology?	Y
Q1.3.1.7	Newborn screening?	Y
Q1.3.1.8	Birth defects and developmental disabilities?	H
Q1.3.1.9	Trauma?	Y
Q1.3.1.10	Occupational injury?	Y
Q1.3.1.11	Environmental exposures?	L
Q1.3.2	Used information from population health registries?	H
Q1.3.2.1	Inform policy decisions?	H
Q1.3.2.2	Design and implement programs?	H
Q1.3.2.3	Conduct population research?	L